

ABSTRAK

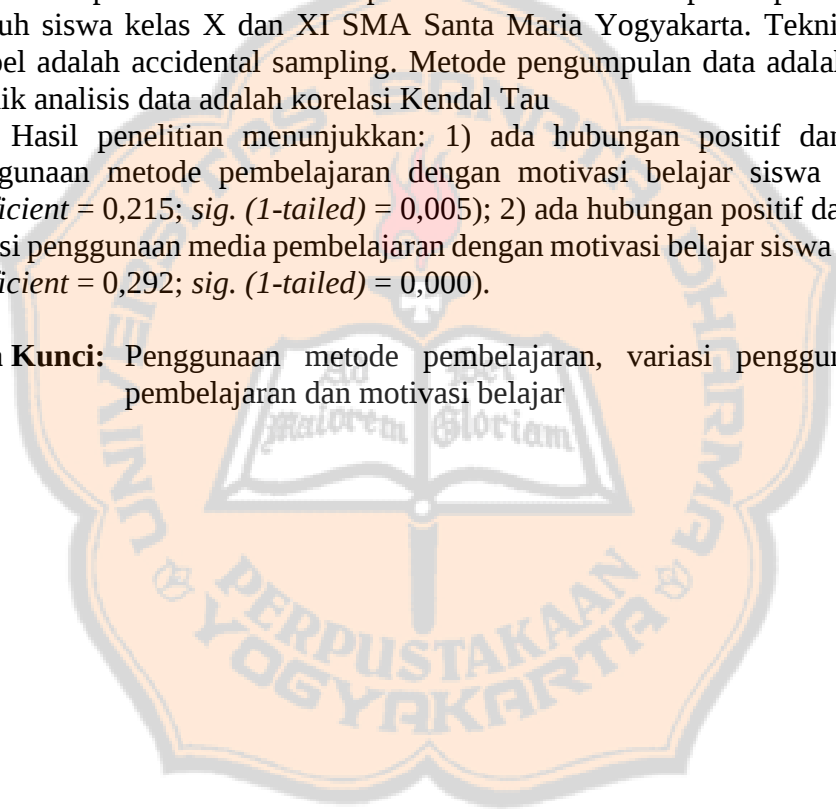
HUBUNGAN PENGGUNAAN METODE PEMBELAJARAN DAN VARIASI PENGGUNAAN MEDIA PEMBELAJARAN DENGAN MOTIVASI BELAJAR SISWA DI SMA SANTA MARIA YOGYAKARTA

Mateayani Fili Gulo
Universitas Sanata Dharma
2024

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan positif dan signifikan penggunaan metode pembelajaran dan variasi penggunaan media pembelajaran dengan motivasi belajar siswa SMA Santa Maria Yogyakarta. Pendekatan penelitian ini adalah penelitian kuantitatif. Populasi penelitian adalah seluruh siswa kelas X dan XI SMA Santa Maria Yogyakarta. Teknik penarikan sampel adalah accidental sampling. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi Kendal Tau

Hasil penelitian menunjukkan: 1) ada hubungan positif dan signifikan penggunaan metode pembelajaran dengan motivasi belajar siswa (*correlation coefficient* = 0,215; *sig. (1-tailed)* = 0,005); 2) ada hubungan positif dan signifikan variasi penggunaan media pembelajaran dengan motivasi belajar siswa (*correlation coefficient* = 0,292; *sig. (1-tailed)* = 0,000).

Kata Kunci: Penggunaan metode pembelajaran, variasi penggunaan media pembelajaran dan motivasi belajar



ABSTRACT

**THE RELATIONSHIP OF THE USE OF LEARNING METHODS AND
VARIATIONS IN THE USE OF LEARNING MEDIA
WITH STUDENT LEARNING MOTIVATION
AT SANTA MARIA HIGH SCHOOL YOGYAKARTA**

Mateayani Fili Gulo
Sanata Dharma University
2024

This study aims to determine whether there is a positive and significant relationship between the use of learning methods and variations in the use of learning media with the learning motivation of Santa Maria Yogyakarta High School students. This research approach is quantitative research. The study population was all students in grades X and XI of Santa Maria High School Yogyakarta. The sampling technique was accidental sampling. The data collection method was questionnaire. Data analysis technique is Kendal Tau correlation

The results showed: 1) there is a positive and significant relationship between the use of learning methods and student learning motivation (correlation coefficient = .215; sig. (1-tailed) = .005); 2) there is a positive and significant relationship between the use of learning media and student learning motivation (correlation coefficient = .292; sig. (1-tailed) = .000).

Keywords: *The use of learning methods, variations in the use of learning media and learning motivation*

