

ABSTRAK

IMPLEMENTASI KURIKULUM MERDEKA DI SD KANISIUS MINGGIR KECAMATAN MINGGIR

Paulina Minggu
Universitas Sanata Dharma

Implementasi Kurikulum Merdeka dengan menekankan nilai-nilai Profil Pelajar Pancasila diterapkan dalam aspek pembelajaran intrakurikuler, kegiatan ekstrakurikuler, P5, dan budaya sekolah. Penelitian ini bertujuan untuk mengidentifikasi kendala yang dihadapi dalam pelaksanaannya serta upaya yang dilakukan untuk mengatasinya, dengan melibatkan tiga aspek utama, yaitu perencanaan, pelaksanaan, dan evaluasi yang dilakukan di SD Kanisius Minggir selama Mengimplementasikan Kurikulum Merdeka. Penelitian ini merupakan penelitian kualitatif dengan jenis deskriptif. Subjek dalam penelitian ini meliputi kepala sekolah, guru kelas I dan IV, tenaga kependidikan, komite sekolah, serta masing masing tiga siswa dikelas I dan IV. Objek dalam penelitian ini adalah Implementasi Kurikulum Merdeka dalam pembelajaran intrakurikuler, kegiatan ekstrakurikuler, P5, dan budaya sekolah. Teknik pengumpulan data dilakukan melalui observasi, wawancara dan studi dokumentasi. Validitas data yang digunakan adalah triangulasi teknik pengumpulan data. Sedangkan teknik analisis data menggunakan model Miles dan Hubner. Hasil dari penelitian menemukan Implementasi Kurikulum Merdeka di SD Kanisius Minggir dalam pembelajaran intrakurikuler, kegiatan ekstrakurikuler, P5, dan budaya sekolah telah berjalan dengan cukup baik dan terstruktur. Tetapi dalam pelaksanaannya masih didapati kendala yang dihadapi seperti kurangnya sarana prasarana dalam menunjang kegiatan literasi dan numerasi, rasa bosan siswa terhadap kegiatan P5, kurangnya pemahaman guru tentang penyusunan modul ajar dan penggunaan PMM. Adapun upaya yang dilakukan seperti mengikuti sosialisasi lokakarya, BIMTEK, dana BOS, dan mengupayakan alokasi waktu dalam kegiatan P5.

Kata kunci: Implementasi, Kurikulum Merdeka, Kendala, Upaya.

ABSTRACT

**IMPLEMENTATION OF THE INDEPENDENT CURRICULUM
AT KANISIUS MINGGIR ELEMENTARY SCHOOL, MINGGIR DISTRICT**

Paulina Minggu
Sanata Dharma University
2025

The implementation of the Independent Curriculum by emphasizing the values of the Pancasila Student Profile is applied in aspects of intracurricular learning, extracurricular activities, P5, and school culture. This study aims to identify the obstacles faced in its implementation and the efforts made to overcome them, by involving three main aspects, namely planning, implementation, and evaluation carried out at SD Kanisius Minggir during the Implementation of the Independent Curriculum. This research is a qualitative research with a descriptive type. The subjects in this study include school principals, teachers of grades I and IV, education staff, school committees, and three students each in grades I and IV. The object of this study is the Implementation of the Independent Curriculum in intracurricular learning, extracurricular activities, P5, and school culture. Data collection techniques are carried out through observation, semi-structured interviews and documentation studies. The validity of the data used is the triangulation of data collection techniques. Meanwhile, the data analysis technique uses the Miles and Hubner model. The results of the study found that the Implementation of the Independent Curriculum at SD Kanisius Minggir in intracurricular learning, extracurricular activities, P5, and school culture has been running quite well and structured. However, in its implementation, there are still obstacles faced such as the lack of infrastructure facilities in supporting literacy and numeracy activities, students' boredom with P5 activities, lack of understanding of teachers about the preparation of teaching modules and the use of PMM. The efforts made include participating in workshop socialization, BIMTEK, BOS funds, and seeking time allocation in P5 activities.

Keyword: Implementation, Independent Curriculum, Constraints, Efforts