

ABSTRAK

**PENGEMBANGAN MODUL UNTUK MENINGKATKAN
TOLERANSI AGAMA PADA PESERTA DIDIK SMP**

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Penelitian dan pengembangan media modul “*Dharma Bhinneka Upeksha*” bertujuan, 1) mengembangkan modul “*Dharma Bhinneka Upeksha*” sebagai media bimbingan dan konseling untuk meningkatkan toleransi agama pada siswa SMP; 2) mengetahui kelayakan media modul “*Dharma Bhinneka Upeksha*” berdasarkan validator ahli media dan validator ahli materi; 3) mengetahui kelayakan media modul “*Dharma Bhinneka Upeksha*” berdasarkan uji pengguna; dan 4) mengetahui efektivitas media modul “*Dharma Bhinneka Upeksha*” untuk meningkatkan toleransi agama pada siswa SMP.

Metode yang digunakan dalam penelitian ini adalah penelitian dan pengembangan (*research and development*) dengan model Borg and Gall. Model tersebut mencakup 10 tahapan, yaitu pengumpulan data, perencanaan, pengembangan desain, uji coba awal, revisi produk, uji coba lapangan, revisi produk operasional, uji pelaksanaan, penyempurnaan produk, diseminasi dan implementasi. Data diperoleh melalui tahap validasi yang dilakukan oleh ahli uji materi, ahli uji media, uji coba oleh guru bimbingan dan konseling, dan *pretest* dan *post-test* kepada siswa menggunakan instrument skala sikap toleransi agama. Data uji validitas yang telah terkumpul dilakukan analisis menggunakan statistik deskriptif dan uji efektivitas menggunakan model *one group design pretest post-test* dengan menggunakan Uji-T.

Penelitian ini menghasilkan: 1) media modul untuk meningkatkan toleransi agama yang berjudul “*Dharma Bhinneka Upeksha*” ; 2) modul “*Dharma Bhinneka Upeksha*” dinilai “sangat layak” oleh validator ahli media dan validator ahli materi; 3) modul “*Dharma Bhinneka Upeksha*” dinilai “layak” oleh guru bimbingan dan konseling sebagai pengguna; 4) modul “*Dharma Bhinneka Upeksha*” dinilai efektif untuk meningkatkan toleransi agama pada siswa SMP berdasarkan Uji-T hasil tahap *pretest* dan *post-test*, yakni rata-rata skor 225.89 pada tahap *pretest* dan rata-rata skor 235.99 pada tahap *post-test* dengan kenaikan skor sebesar 10.095.

Kata Kunci: modul, toleransi agama, *research and development*.

ABSTRACT***DEVELOPMENT OF RELIGIOUS TOLERANCE MODULE TO INCREASE RELIGIOUS TOLERANCE IN JUNIOR HIGH SCHOOL STUDENTS***

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The research and development of the “Dharma Bhinneka Upeksha” module media aims to 1) develop the “Dharma Bhinneka Upeksha” module as a guidance and counseling media to increase religious tolerance in junior high school students; 2) determine the feasibility of the “Dharma Bhinneka Upeksha” module media based on media expert validators and material expert validators; 3) determine the feasibility of the “Dharma Bhinneka Upeksha” module media based on user tests; and 4) determine the effectiveness of the “Dharma Bhinneka Upeksha” module media to increase religious tolerance in junior high school students.

The method used in this research is research and development with the Borg and Gall model. The model includes 10 stages, namely data collection, planning, design development, initial trial, product revision, field trial, operational product revision, implementation test, product refinement, dissemination and implementation. Data were obtained through the validation stage carried out by material test experts, media test experts, trials by guidance and counseling teachers, and pretest and post-test to students using religious tolerance attitude scale instruments. The validity test data that has been collected is analyzed using descriptive statistics and the effectiveness test uses a one group design pretest post-test model using the T-test.

This research produces: 1) a media module to increase religious tolerance entitled “Dharma Bhinneka Upeksha”; 2) the “Dharma Bhinneka Upeksha” module was rated “very feasible” by media expert validators and material expert validators; 3) the “Dharma Bhinneka Upeksha” module was rated “feasible” by guidance and counseling teachers as users; 4) the “Dharma Bhinneka Upeksha” module was rated effective for increasing religious tolerance in junior high school students based on the T-test of the results of the pretest and post-test stages, namely an average score of 225.89 at the pretest stage and an average score of 235.99 at the post-test stage with an increase in score of 10.050.

Keywords: *module, religious tolerance, research and development.*