

ABSTRACT

Melani, Lala (2025). *The Implementation of Teams Games Tournaments (TGT) Method to Enhance Vocabulary Acquisition at SMP Santo Aloysius Turi*. English Education Study Program, Department of Language and Arts, Faculty of Teacher Training and Education, Sanata Dharma University.

The background of this research focused on the challenges students face in English vocabulary acquisition at the secondary school level. This research examined the implementation of the Teams Games Tournaments (TGT) method in improving vocabulary acquisition at SMP Santo Aloysius Turi. The research emphasized the importance of innovative teaching strategies, especially the implementation of Cooperative Learning through the TGT method, which encouraged cooperation among the students.

There were two research questions in this research, including: 1) How is the Teams Games Tournaments (TGT) method implemented to enhance students' vocabulary acquisition at SMP Santo Aloysius Turi?, 2) To what extent can the Teams Games Tournaments (TGT) method enhance students' vocabulary acquisition at SMP Santo Aloysius Turi?

This research used Classroom Action Research (CAR) which was carried out in two cycles through four stages of activities, namely Planning, Acting, Observing, and Reflecting. The research subjects were eighth grade students at SMP Santo Aloysius Turi, totalling 22 students. Data collection techniques included 1) Pre-test and Post-test to assess the results of students' vocabulary understanding, 2) Observation field notes to investigate how the TGT method was implemented in the class, 3) Students' reflection sheets to assess students' experiences during the learning process. The data analysis used was descriptive statistics and thematic analysis.

The findings of this research indicated that the implementation of TGT method was proven to have an effect on the improvement of students' vocabulary. In its implementation, the elements in TGT not only helped students in understanding vocabulary but also developed important social skills through cooperation in groups. This is also evidenced by the results of the pre-test and post-test analysis which showed an increase in the mean score of 22 students increasing from 55 in the pre-test to 79 in the post-test. Therefore, the use of TGT proved to be helpful for the vocabulary acquisition of students in eighth grade students of SMP Santo Aloysius Turi.

Keywords: CAR, Secondary School, Teams Games Tournaments (TGT), Vocabulary

ABSTRAK

Melani, Lala (2025). Penerapan Turnamen Permainan Tim untuk Meningkatkan Pemahaman Kosakata di SMP Santo Aloysius Turi. Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Latar belakang penelitian ini berfokus pada tantangan yang dihadapi siswa dalam penguasaan kosakata bahasa Inggris di tingkat sekolah menengah. Penelitian ini mengkaji penerapan metode Turnamen Permainan Tim (*Teams Games Tournaments (TGT)*) dalam meningkatkan perolehan kosakata di SMP Santo Aloysius Turi. Penelitian ini menekankan pentingnya strategi pengajaran yang inovatif, khususnya penerapan Pembelajaran Kooperatif melalui metode TGT, yang mendorong kerja sama diantara siswa.

Terdapat dua pertanyaan penelitian dalam penelitian ini, antara lain: 1) Bagaimana metode *Teams Games Tournaments (TGT)* diimplementasikan untuk meningkatkan penguasaan kosakata siswa di SMP Santo Aloysius Turi?, 2) Sejauh mana metode *Teams Games Tournaments (TGT)* dapat meningkatkan penguasaan kosakata siswa di SMP Santo Aloysius Turi?

Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan sebanyak dua siklus melalui empat tahapan kegiatan yaitu: Perencanaan, Tindakan, Observasi, dan Refleksi. Subyek penelitian yaitu siswa kelas VIII di SMP Santo Aloysius Turi yang berjumlah 22 siswa. Teknik pengumpulan data yang digunakan adalah 1) Pre-test dan Post-test untuk menilai hasil pemahaman kosakata siswa, 2) Catatan lapangan observasi untuk mengetahui bagaimana metode TGT diterapkan di kelas, 3) Lembar refleksi siswa untuk menilai pengalaman siswa selama proses pembelajaran. Analisis data yang digunakan adalah statistik deskriptif dan analisis tematik.

Temuan dari penelitian ini mengindikasikan bahwa penerapan metode TGT terbukti berpengaruh terhadap peningkatan kosakata siswa. Dalam pengimplementasiannya, elemen-elemen dalam TGT tidak hanya membantu siswa dalam memahami kosakata tetapi juga mengembangkan keterampilan sosial yang penting melalui kerja sama dalam kelompok. Hal ini juga dibuktikan dengan hasil analisis pre-test dan post-test yang menunjukkan adanya peningkatan nilai rata-rata dari 22 siswa yang meningkat dari 55 pada pre-test menjadi 79 pada post-test. Oleh karena itu, penggunaan TGT terbukti bermanfaat bagi penguasaan kosakata siswa kelas VIII di SMP Santo Aloysius Turi.

Kata Kunci: PTK, SMP, Turnamen Permainan Tim, Kosakata