

ABSTRAK

PENGEMBANGAN RANCANGAN PEMBELAJARAN BERBASIS PROYEK DENGAN *GOOGLE CLASSROOM* UNTUK MATERI PETA

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Perkembangan teknologi yang cepat serta pembelajaran abad 21 yang merubah pendekatan dari *teacher centred* menjadi *student centered*. Perubahan tersebut mendorong guru untuk dapat lebih meningkatkan kompetensinya dalam hal penguasaan teknologi serta kreativitasannya dalam mengembangkan pembelajaran. Kemendikbudristek telah meluncurkan Kurikulum Merdeka Belajar agar pendidikan relevan dengan perkembangan teknologi. Kurikulum Merdeka dapat disandingkan dengan *Project Based Learning* (PjBL) dan *Learning Management System* (LMS) yang sesuai dengan pendekatan *student centered*.

Penelitian ini bertujuan untuk mengembangkan rancangan pembelajaran berbasis proyek dengan menggunakan *Google Classroom*. Pengembangan tersebut diharapkan dapat meningkatkan hasil belajar peserta didik dan memberikan suasana belajar yang menyenangkan dengan penerapan *Project Based Learning* (PjBL) dan *Learning Management System* (LMS). Penelitian ini menggunakan metode *Research and Development* (R&D) dengan menggunakan tipe ADDIE.

Hasil penelitian adalah sebagai berikut. 1) Pengembangan Rancangan Pembelajaran Berbasis Proyek Dengan *Google Classroom* Untuk Materi Peta dilakukan dengan metode penelitian *Research and Development* (R&D) berdasarkan langkah-langkah dalam tahap ADDIE, yaitu *Analyze*, *Design*, *Development*, *Implementation*, dan *Evaluate*. 2) Kualitas *Learning Management System* (LMS) dengan menggunakan *Google Classroom* berdasarkan hasil uji validitas isi oleh 2 guru dan 2 dosen dengan skala 1-4 secara keseluruhan didapatkan skor 3.64 masuk ke dalam kategori “Sangat Baik” serta dengan rekomendasi “Tidak Perlu Revisi”. Namun, tetap melakukan revisi sesuai dengan masukan validator.

Kata Kunci: *Learning Management System* (LMS), *Google Classroom*, IPS

ABSTRACT

DEVELOPMENT OF PROJECT-BASED LEARNING DESIGN USING GOOGLE CLASSROOM FOR MAP MATERIALS

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The rapid development of technology and 21st century learning has changed the approach from teacher-centred to student-centred. These changes encourage teachers to be able to further improve their competence in terms of their mastery of technology and their creativity in developing learning. The Ministry of Education and Culture has launched the Independent Learning Curriculum so that education is relevant to development of technology. The Merdeka Curriculum can be paired with project-based learning (PjBL) and Learning Management systems (LMS), which are in accordance with the student-centred approach.

This study aims to develop a project-based learning design using Google Classroom. This development is expected to improve student learning outcomes and provide a pleasant learning atmosphere with the application of project-based learning (PjBL) and Learning Management systems (LMS),). This study used the Research and Development (R&D) method using the ADDIE type.

The research results are as follows: 1) Development of a Project-Based Learning Design Using Google Classroom For Map Material is carried out using the Research and Development (R&D) research method based on the steps in the ADDIE stage, namely Analyse, Design, Development, Implementation, and Evaluate. 2) The quality of the Learning Management System (LMS) using Google Classroom based on the results of the content validity test by 2 teachers and 2 lecturers on a scale of 1-4 as a whole obtained a score of 3.64, included in the "Very Good" category and with the recommendation "No Revision" . However, it continues to make revisions according to the validator's input.

Keywords: *Learning Management System, Project Based Learning, Social Science.*

