

ABSTRAK

ANALISIS IMPLEMENTASI PROJEK PENGUATAN PROFIL PELAJAR PANCASILA (P5) TERHADAP SUB ELEMEN KERJASAMA PESERTA DIDIK DI SMPK SLAMET RIYADI PONOROGO

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Penelitian ini bertujuan mendeskripsikan implementasi Proyek Penguatan Profil Pelajar Pancasila (P5) di SMPK Slamet Riyadi Ponorogo dan menganalisis hasil kerjasama peserta didik setelah mengikuti program tersebut. Fenomena "circle friends" yang kuat menjadi salah satu kendala yang mempengaruhi proses pengembangan kerjasama di kalangan peserta didik. Fokus utama penelitian ini adalah gambaran implementasi dan hasil kerjasama pasca P5.

Metode yang digunakan adalah *mixed methods design* dengan *desain explanatory sequential*, melibatkan 22 peserta didik kelas IX. Data kuantitatif diperoleh melalui kuesioner tertutup mengenai sub elemen kerjasama, sedangkan data kualitatif dikumpulkan melalui wawancara, observasi, dan dokumen pendukung terkait proses implementasi P5. Hasil menunjukkan bahwa 59,09% peserta didik berada pada kategori "Sangat Baik" dan 40,91% pada kategori "Baik" dalam sub elemen kerjasama, dengan rerata persepsi sebesar 82,29%. Implementasi P5 melalui tahap perencanaan, pelaksanaan, dan evaluasi terbukti berhasil dalam meningkatkan kerjasama dan mengembangkan sikap kritis, mandiri, kreatif, serta bertanggung jawab peserta didik. Penelitian ini menyarankan studi lanjutan yang melibatkan stakeholder seperti orang tua dan masyarakat untuk memperoleh gambaran yang lebih komprehensif mengenai dampak dan keberlanjutan program.

Kata Kunci: Implementasi P5, kerjasama, Profil Pelajar Pancasila, pendidikan karakter, metode penelitian campuran

ABSTRACT

**ANALISIS IMPLEMENTASI PROJEK PENGUATAN PROFIL PELAJAR PANCASILA
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This study aims to describe the implementation of the Pancasila Student Profile (P5) Strengthening Project at SMPK Slamet Riyadi Ponorogo and analyze the results of students' cooperation after participating in the program. The phenomenon of strong "circle friends" is one of the obstacles that affects the process of developing cooperation among students. The main focus of this study is the description of the implementation and results of post P5 cooperation.

The method used was mixed methods design with explanatory sequential design, involving 22 students in class IX. Quantitative data were obtained through a closed questionnaire on the sub-elements of cooperation, while qualitative data were collected through interviews, observations, and supporting documents related to the P5 implementation process. The results showed that 59.09% of learners were in the "Very Good" category and 40.91% in the "Good" category in the cooperation sub-element, with an average perception of 82.29%. The implementation of P5 through the planning, implementation, and evaluation stages proved successful in improving cooperation and developing critical, independent, creative, and responsible attitudes of students. This research suggests further studies involving stakeholders such as parents and the community to obtain a more comprehensive picture of the impact and sustainability of the program.

Keywords: Implementation of P5, cooperation, Pancasila Learner Profile, character education, mixed research methods