

ABSTRACT

.Allen, Jeni Fan. 2012. **A Set of Speaking Materials Based on Communicative Language Teaching for the Extracurricular English Club of SMP Kanisius Pakem Yogyakarta**. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University

This research is aimed at designing a set of speaking materials based on Communicative Language Teaching for the extracurricular English Club of SMP Kanisius Pakem Yogyakarta. The materials developed emphasize speaking skill advancement to help the students improve their speaking proficiency. The problems are, therefore, formulated as follows: 1) How is a set of speaking materials based on Communicative Language Teaching for the extracurricular English Club of *SMP Kanisius Pakem Yogyakarta* designed? and 2) How does the designed set of speaking materials look like?

This is a Research and Development (R&D) study used for developing designed materials. The researcher employs the survey method by distributing questionnaires and conducting interviews to find the best design of the materials for the extracurricular English Club of SMP Kanisius Pakem, Yogyakarta. To solve the first problem, the researcher conducted the review of related theories. The purpose of the review of the related theories was to provide this study with the adequate basis and references. To solve the second problem; it is to design materials to advance speaking skill based on communicative language teaching approach, the researcher combined two models of instructional material design by Jerold Kemp and Janice Yalden.

Based on the analysis, the researcher found that a set of speaking materials for extracurricular English Club based on Communicative Language Teaching approach should be designed by following seven steps suggested by Kemp and Yalden. Those seven steps are: 1) conducting needs survey 2) formulating goals, topics, and general purposes 3) identifying the learning objectives 4) selecting the teaching-learning activities and instructional materials 5) selecting and developing the syllabus type 6) coordinating support services, and 7) revising. Underpinned by those criteria, the researcher designed a set of speaking materials based on Communicative Language Teaching for the extracurricular English Club of *SMP Kanisius Pakem Yogyakarta*. These materials that focus on speaking activities consist of three topics, namely: "Tell Me about Your Family", "What is Your Hobby", and "I Want to Buy It".

This thesis offers suggestions to the English teachers as well as to the future researchers who are interested in developing materials for speaking skill advancement or other skills as the object of study. The future researchers can further this study by, for instance, developing other aspects to perfect the previous study in the same topic. The other suggestion is that the materials developed in this study need some revisions to meet the utmost goal of teaching speaking to the students in general.

Keywords: *communicative language teaching, speaking skill, material design*

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Tujuan penulisan skripsi ini adalah merancang bahan ajar dengan pendekatan *Communicative Language Teaching (CLT)* untuk pengembangan keterampilan berbicara melalui ekstrakurikuler *English Club* di SMP Kanisius Pakem, Yogyakarta. Bahan ajar yang dirancang disini menekankan pengembangan keterampilan berbicara para siswa. Ada dua rumusan masalah, yaitu: 1) Bagaimana merancang bahan ajar berdasar pendekatan CLT untuk ekstrakurikuler *English Club* di *SMP Kanisius Pakem Yogyakarta*? dan 2) Seperti apakah wujud dari bahan ajar tersebut?

Penelitian ini menggunakan metode *Research and Development (R&D)*, yaitu metode penelitian yang dapat digunakan untuk pengembangan bahan ajar. Penulis menggunakan metode survei dengan kuesioner dan wawancara untuk menemukan bentuk bahan ajar yang paling tepat. Untuk menjawab permasalahan pertama, penulis menganalisis teori-teori yang relevan sehingga teori-teori tersebut dapat menjadi dasar dan referensi yang memadai dalam penyusunan bahan ajar. Sedangkan untuk menjawab permasalahan yang kedua, penulis menggabungkan dua model perancangan bahan ajar yang dikemukakan oleh Jerold Kemp dan Janice Yalden.

Dari hasil analisis, ditemukan bahwa untuk merancang bahan ajar berdasar CLT harus melalui tujuh tahap, yaitu: 1) survei kebutuhan, 2) merumuskan sasaran, topik, dan tujuan secara umum, 3) menemukan tujuan pembelajaran, 4) memilih jenis kegiatan beserta materi ajarnya, 5) memilih dan mengembangkan jenis silabus, 6) mengumpulkan bahan-bahan pendukung lainnya, dan 7) merevisi bahan ajar. Dari ketujuh tahap di atas, penulis kemudian menyusun bahan ajar berdasar CLT ini. Bahan ajar yang perhatian utamanya adalah praktek berbicara ini terdiri dari tiga topik, yaitu: *"Tell Me about Your Family," "What is Your Hobby,"* dan *"I Want to Buy It."*

Terdapat beberapa saran, baik untuk guru mata pelajaran bahasa Inggris maupun peneliti selanjutnya yang berminat mengembangkan bahan ajar untuk peningkatan kemampuan berbicara para siswa sebagai objek kajian. Para peneliti yang akan datang dapat melanjutkan kajian ini, misalnya mengembangkan aspek lain untuk menyempurnakan penelitian ini dan juga penelitian sebelumnya dengan topik yang sama. Penulis menemukan bahwa bahan ajar yang dirancang dalam skripsi ini masih memerlukan revisi agar dapat sampai pada tujuan yang paling utama dari pengajaran keterampilan berbicara bagi para siswa secara umum.

Kata kunci: *communicative language teaching, keterampilan berbicara, perancangan bahan ajar.*