

ABSTRAK

SYSTEMATIC LITERATUR REVIEW: IMPLEMENTASI KURIKULUM MERDEKA BELAJAR DI SEKOLAH DASAR

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Penelitian ini bertujuan untuk mengkaji implementasi Kurikulum Merdeka Belajar di sekolah dasar melalui pendekatan *systematic literature review*. Kurikulum Merdeka Belajar, yang dicanangkan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia, bertujuan untuk memberikan kebebasan dan fleksibilitas kepada sekolah, guru, dan siswa dalam proses pembelajaran, dengan harapan dapat meningkatkan kualitas pendidikan. Metode *systematic literature review* digunakan untuk mengidentifikasi, mengevaluasi, dan mensintesis temuan dari berbagai studi yang relevan dengan topik ini. Penelusuran literatur dilakukan pada database ilmiah seperti Google Scholar, dengan kata kunci "Kurikulum Merdeka Belajar," "implementasi," dan "sekolah dasar." Dari hasil penelusuran, terdapat 25 artikel yang dipilih berdasarkan kriteria inklusi dan eksklusi yang ketat. Hasil review menunjukkan bahwa implementasi Kurikulum Merdeka Belajar di sekolah dasar memiliki beberapa aspek yang krusial. Secara keseluruhan, studi-studi yang dianalisis menunjukkan bahwa Kurikulum Merdeka Belajar memiliki potensi besar untuk meningkatkan kualitas pendidikan dasar di Indonesia. Namun, keberhasilan implementasinya sangat bergantung pada dukungan yang memadai dari berbagai pemangku kepentingan, termasuk pemerintah, sekolah, guru, orang tua, dan masyarakat. Diperlukan upaya kolaboratif dan berkelanjutan untuk mengatasi tantangan dan memaksimalkan manfaat dari kurikulum ini. Rekomendasi dari penelitian ini mencakup peningkatan program pelatihan guru, penyediaan sumber daya yang memadai, serta penguatan kolaborasi antara sekolah dan masyarakat. Dengan demikian, Kurikulum Merdeka Belajar dapat diimplementasikan secara efektif dan memberikan dampak positif yang signifikan pada pendidikan dasar di Indonesia.

Kata kunci : Systematic Literature Review, Kurikulum Merdeka Belajar, Implementasi

ABSTRACT

SYSTEMATIC LITERATURE REVIEW: IMPLEMENTATION OF THE INDEPENDENT LEARNING CURRICULUM IN PRIMARY SCHOOLS

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Case Study on BASIC SCHOOL

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This study aims to examine the implementation of Merdeka Belajar Curriculum in elementary schools through a systematic literature review approach. The Merdeka Belajar Curriculum, launched by the Ministry of Education and Culture of the Republic of Indonesia, aims to provide freedom and flexibility to schools, teachers and students in the learning process, with the hope of improving the quality of education. The systematic literature review method was used to identify, evaluate, and synthesize findings from various studies relevant to this topic. Literature searches were conducted on scientific databases such as Google Scholar with the keywords "Merdeka Belajar Curriculum," "implementation," and "elementary school." From the search results, 25 articles were selected based on strict inclusion and exclusion criteria. The review results show that the implementation of Merdeka Belajar Curriculum in elementary schools has several crucial aspects. Overall, the studies analyzed show that Merdeka Belajar Curriculum has great potential to improve the quality of basic education in Indonesia. However, its successful implementation relies heavily on adequate support from various stakeholders, including the government, schools, teachers, parents and communities. Collaborative and sustained efforts are needed to overcome the challenges and maximize the benefits of this curriculum. Recommendations from this study include improving teacher training programs, providing adequate resources, and strengthening collaboration between schools and communities. Thus, Merdeka Belajar Curriculum can be implemented effectively and have a significant positive impact on basic education in Indonesia.

Keywords: Systematic Literature Review, Merdeka Belajar Curriculum, Implementation