

ABSTRACT

Semitha, T.A. Adam K. (2013). *A Content Analysis of the Textbook Interlanguage: English for Senior High School Students X*. Undergraduate Thesis. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Textbooks are important part of language teaching and learning process. They provide materials for classroom activities. Even though there are a lot of textbooks published, it is not easy to find the right textbook to use in every English class. It is because each textbook has its strengths and weaknesses. One of teachers' roles is to choose the most suitable textbook for teaching learning activities. This research was to analyse strengths and weaknesses of *Interlanguage: English for Senior High School Students X* and help the teachers in using this textbook.

This was collaborative research which focused on analysing an electronic book provided by the government. It was a textbook entitled *Interlanguage: English for Senior High School Students X*. The research was to answer two questions. The first question was "Does *Interlanguage: English for Senior High School Students X* Textbook provided by government fulfill the criteria of a good textbook?" And the second question was "What are strengths and weaknesses of *Interlanguage: English for Senior High School Students X* textbook?"

This research was a document analysis. It belonged to qualitative research. There were two instruments used to collect the data. The instruments were the researcher as a human instrument and *Interlanguage: English for Senior High School Students X* as a document instrument. To answer the research questions, the researcher studied the content of the textbook. After that, the textbook was evaluated using a checklist adapted from Cunningsworth's checklist. The last step was writing a report. The researcher interpreted the data to determine whether the textbook fulfils the criteria of a good textbook and to find its strengths and weaknesses.

Based on the results of the research, *Interlanguage: English for Senior High School Students X* achieved 65.69% and it was considered a fair textbook. The other conclusions were the strengths and weaknesses of this textbook. The strengths were that this textbook provides complete language content such as grammar items, vocabulary, pronunciation, and discourse competence. The textbook also had various topics which were interesting, close to students' background, and there is no discrimination of gender, ethnic, origin, disability, or occasion. Those topics were accompanied with various activities. Moreover, the textbook was easy to obtain because it could be downloaded for free. Beside those strengths, the textbook also had some weaknesses such as the unavailability of information about the style and appropriacy, incomplete genre-based principle stages, unattractive appearance, and the unavailability of teachers' book and supporting package.

Keywords: content analysis, textbook, *Interlanguage: English for Senior High School Students X*

ABSTRAK

Semitha, T.A. Adam K. (2013). *A Content Analysis of the Textbook Interlanguage: English for Senior High School Students X*. Skripsi Sarjana Pendidikan. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Sanata Dharma University.

Buku merupakan bagian penting dari proses pembelajaran bahasa. Berbagai macam materi pembelajaran disediakan di dalam buku. Meskipun terdapat banyak buku pelajaran telah diterbitkan, namun tidak mudah untuk menentukan buku pelajaran mana yang sesuai untuk kelas bahasa Inggris. Hal tersebut dikarenakan kelebihan dan kekurangan dari masing-masing buku. Guru berperan dalam memilih buku pelajaran yang paling sesuai untuk kegiatan belajar-mengajar. Tujuan penelitian ini adalah untuk menganalisis buku pelajaran *Interlanguage: English for Senior High School Students X* dan membantu para guru dalam penggunaannya.

Ini merupakan penelitian kolaboratif yang menganalisis buku elektronik yang diterbitkan oleh pemerintah berjudul *Interlanguage: English for Senior High School Students X*. Tujuan penelitian ini adalah menjawab dua pertanyaan pokok, yaitu (1) Apakah buku *Interlanguage: English for Senior High School Students X* memenuhi kriteria buku yang baik? (2) Apakah kelebihan dan kekurangan dari buku *Interlanguage: English for Senior High School Students X*?

Penelitian ini adalah analisis dokumen dan termasuk dalam penelitian kualitatif. Terdapat dua instrumen yang digunakan dalam penelitian ini. Instrumen pertama adalah peneliti. Instrumen kedua adalah buku *Interlanguage: English for Senior High School Students X* sebagai dokumen. Terdapat beberapa langkah dalam melakukan penelitian ini. Langkah pertama adalah mempelajari isi buku tersebut. Setelah itu, peneliti mengevaluasi buku dengan menggunakan *checklist* yang diadaptasi dari *checklist* Cunningsworth. Langkah terakhir adalah mengolah data yang telah diperoleh. Hasil tersebut digunakan untuk menentukan kualitas buku dan mengetahui kelebihan dan kekurangan buku tersebut.

Dari hasil penelitian, buku *Interlanguage: English for Senior High School Students X* memperoleh 65,69% dari kriteria yang ditetapkan dan dengan demikian dapat disimpulkan sebagai *fair textbook*. Selain itu kesimpulan lain yang dapat diambil adalah kelebihan dan kekurangan dari buku tersebut. Kelebihan buku itu antara lain tersedianya materi yang meliputi *grammar items, vocabulary, pronunciation, and discourse competence*. Buku tersebut juga mudah didapatkan. Pemerintah menyediakannya pada laman resminya dan dapat diunduh secara gratis. Sedangkan kelemahan buku tersebut adalah tidak tersedianya keterangan mengenai gaya dan kesesuaian, tahap-tahap *genre-based* yang tidak lengkap, dan tidak tersedianya buku panduan bagi guru serta materi pelengkap.

Kata Kunci: *content analysis, textbook, Interlanguage: English for Senior High School Students X*