

ABSTRAK

EFEKTIVITAS VIDEO ‘*THE VEIL REMOVED*’ SEBAGAI MEDIA PEMBELAJARAN PAK DAN BP MATERI GEREJA YANG MENGUDUSKAN KELAS XI DI SMA NEGERI 1 MINGGIR SLEMAN

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Skripsi ini berjudul “EFEKTIVITAS VIDEO ‘*THE VEIL REMOVED*’ SEBAGAI MEDIA PEMBELAJARAN PAK DAN BP MATERI GEREJA YANG MENGUDUSKAN KELAS XI DI SMA NEGERI 1 MINGGIR SLEMAN”. Skripsi ini ditulis berdasarkan keingintahuan penulis terkait sejauh mana video ‘*The Veil Removed*’ efektif sebagai media pembelajaran PAK dan BP dalam materi Gereja Yang Menguduskan kelas XI di SMA Negeri 1 Minggir Sleman. Penelitian ini bertujuan mengetahui efektivitas video ‘*The Veil Removed*’ sebagai media pembelajaran PAK dan BP materi Gereja Yang Menguduskan kelas XI di SMA Negeri 1 Minggir Sleman. Penelitian ini menggunakan metode kuantitatif dengan teknik analisis data deskripsi statistik dan deskripsi frekuensi dengan bantuan aplikasi *SPSS 27 For Windows*. Data diperoleh melalui kuesioner yang diberikan kepada 24 siswa Katolik kelas XI di SMA Negeri 1 Minggir Sleman. Wawancara tidak terstruktur dilanjutkan untuk melengkapi data. Hasil penelitian ini, diketahui bahwa siswa Katolik kelas XI memiliki kecenderungan gaya belajar visual dan auditori. Siswa “*setuju*” terhadap penggunaan video ‘*The Veil Removed*’ sebagai media pembelajaran dengan mean 83,2083. Dari hasil penelitian ditemukan bahwa; 1) video ‘*The Veil Removed*’ ideal sebagai media pembelajaran PAK & BP, 2) video ‘*The Veil Removed*’ efektif digunakan sebagai media pembelajaran PAK & BP materi Gereja Yang Menguduskan di SMA Negeri 1 Minggir Sleman, 3) video “*The Veil Removed*” membantu dalam memahami materi Gereja Yang Menguduskan di SMA Negeri 1 Minggir Sleman.

Kata Kunci: Gaya Belajar, Media Pembelajaran, PAK dan BP, Video ‘*The Veil Removed*’

ABSTRACT

***EFFECTIVENESS OF THE VIDEO 'THE VEIL REMOVED' AS A
LEARNING MEDIA FOR RELIGIOUS EDUCATION AND CHARACTER
EDUCATION ON THE MATERIAL OF THE CHURCH THAT SANCTIFIES
FOR 11TH GRADE AT SMA NEGERI 1 MINGGIR SLEMAN***

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This thesis is titled "THE EFFECTIVENESS OF THE VIDEO 'THE VEIL REMOVED' AS A LEARNING MEDIA FOR PAK AND BP ON THE MATERIAL OF THE CHURCH THAT SANCTIFIES CLASS XI AT SMA NEGERI 1 MINGGIR SLEMAN." This thesis is written based on the author's curiosity regarding the extent to which the video 'The Veil Removed' is effective as a learning media for PAK and BP in the material of the Church That Sanctifies for class XI at SMA Negeri 1 Minggir Sleman. The purpose of this research is to determine the effectiveness of the video 'The Veil Removed' as a learning media for PAK and BP on the material of the Church That Sanctifies for class XI at SMA Negeri 1 Minggir Sleman. This research employs a quantitative method with statistical descriptive analysis and frequency description techniques using the SPSS 27 For Windows application. Data were obtained through a questionnaire distributed to 24 Catholic students in class XI at SMA Negeri 1 Minggir Sleman. Unstructured interviews were conducted to complement the data. The results of this study indicate that Catholic students in class XI tend to have visual and auditory learning styles. Students "agree" with the use of the video 'The Veil Removed' as a learning media, with a mean of 83.2083. The findings of the research reveal that: 1) the video 'The Veil Removed' is ideal as a learning media for PAK & BP, 2) the video 'The Veil Removed' is effective as a learning media for PAK & BP on the material of the Church That Sanctifies at SMA Negeri 1 Minggir Sleman, 3) the video "The Veil Removed" helps in understanding the material about the Church that Sanctifies at SMA Negeri 1 Minggir Sleman.

Keywords: CRE and CE, Learning Style, Learning Media, Video 'The Veil Removed'