

ABSTRAK

DESKRIPSI IMPLEMENTASI NILAI *LOCORESA* DALAM PENDIDIKAN KARAKTER PESERTA DIDIK DI SMA YOS SUDARSO METRO LAMPUNG TAHUN 2024

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Penelitian ini menyoroti bagaimana implementasi nilai *LoCoReSa* dalam pendidikan karakter peserta didik. Skripsi ini dilatarbelakangi oleh keingintahuan penulis terhadap peran nilai *LoCoReSa* yang telah diterapkan dalam proses pengembangan karakter spiritualitas serta didik di sekolah SMA Yos Sudarso Metro. Rumusan masalah yang diangkat adalah : Bagaimana implementasi nilai *LoCoReSa* di SMA Yos Sudarso Metro Lampung? Menurut pandangan penulis, pendidikan karakter yang pertama dan utama diberikan dalam keluarga. Pendidikan karakter tidak cukup dari keluarga saja, namun juga dari pihak-pihak lain seperti di sekolah ataupun di lingkungan masyarakat, sebagai bentuk pengembangan nilai-nilai moral dalam setiap diri individu. Sekolah Dehonian telah mengimplementasikan nilai *LoCoReSa* dalam pendidikan karakter peserta didik sebagai bentuk perwujudan Spiritualitas Dehonian sesuai dengan Visi-Misi dari Yayasan Pendidikan Katolik Leo Dehon dan berkarakterkan Dehonian. Penyusunan skripsi ini bertujuan untuk mengetahui tentang nilai *LoCoReSa* dalam pendidikan karakter peserta didik di SMA Yos Sudarso Metro, mendeskripsikan implementasi nilai *LoCoReSa* dalam pendidikan karakter peserta didik, serta upaya yang hendak ditingkatkan. Maka dalam hal ini penulis menggunakan metode penelitian kualitatif deskriptif. Dari hasil penelitian yang sudah dilakukan, Nilai *LoCoReSa* mengajarkan peserta didik untuk dapat mencintai dan peduli terhadap sesama yang tercantum dalam nilai *love* dan *compassion*, bersikap proaktif serta siap sedia menghadapi tantangan (*readiness*), serta rela berkorban demi kebaikan bersama (*sacrifice*). Upaya yang dilakukan oleh sekolah SMA Yos Sudarso Metro dengan membentuk program kegiatan-kegiatan bekerja sama secara aktif di lingkup paroki, rumah formasio, serta terlibat karya sosial di masyarakat.

Kata Kunci: Dehonian, Implementasi, *LoCoReSa*, Pendidikan Karakter

ABSTRACT

DESCRIPTION ON THE IMPLEMENTATION OF LOCORESA VALUES IN STUDENTS' CHARACTER EDUCATION AT YOS SUDARSO SENIOR HIGH SCHOOL METRO LAMPUNG IN 2024

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This research highlights how the implementation of LoCoReSa values contributes to character education among students. This thesis is motivated by the author's curiosity regarding the role of LoCoReSa values, which have been applied in the process of developing both spiritual and moral character in students at Yos Sudarso Senior High School in Metro. The main problem addressed in this research is: How is the implementation of LoCoReSa values carried out at Yos Sudarso Senior High School in Metro, Lampung? According to the author, character education should first and foremost be provided within the family. However, character education should not rely solely on the family; it must also come from other parties such as schools or the surrounding community, as a means of cultivating moral values within each individual. Dehonian schools have implemented the LoCoReSa values in student character education as a form of expressing Dehonian Spirituality in accordance with the vision and mission of the Leo Dehon Catholic Education Foundation, which is characterized by Dehonian values. The purpose of writing this thesis is to understand the role of LoCoReSa values in student character education at Yos Sudarso Senior High School in Metro, to describe how these values are implemented in student character formation, and to identify efforts that can be further improved. For this purpose, the author uses a descriptive qualitative research method. Based on the research conducted, the LoCoReSa values teach students to love and care for others, as reflected in the values of love and compassion, to be proactive and ready to face challenges (readiness), and to be willing to make sacrifices for the common good (sacrifice). Efforts made by Yos Sudarso Senior High School in Metro include designing programs that actively involve students in parish activities, formation houses, and participation in social work within the community.

Keywords: Dehonian, Character Development, Implementation, LoCoReSa,