

ABSTRAK

PROSES PENGEMBANGAN KARAKTER PESERTA DIDIK KATOLIK DI SMA NEGERI 2 SRAGEN

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Skripsi ini di latar belakang fenomena bahwa peserta didik SMA zaman sekarang ada kecenderungan berkarakter kurang baik. Hal ini ditunjukkan adanya kenakalan remaja dan tindakan kurang terpuji, misalnya: menantang guru, tawuran, perundungan antar teman, dan lain-lain. Hal ini menyadarkan pentingnya proses pengembangan karakter peserta didik di sekolah, di samping pengembangan aspek akademis. Maka, skripsi ini ingin mendeskripsikan proses pengembangan karakter peserta didik Katolik di SMA N 2 Sragen. Jenis penelitian yang digunakan dalam skripsi ini adalah penelitian kualitatif dengan teknik pengumpulan data yaitu observasi, wawancara, dan studi dokumen. Dalam wawancara melibatkan 8 peserta didik sebagai informan dan 2 guru PAK dan BP sebagai validator. Penelitian dilaksanakan pada 24 Februari hingga 30 April 2025. Hasil penelitian menunjukkan bahwa proses pengembangan karakter peserta didik Katolik di SMA Negeri 2 Sragen tidak lepas dari kegiatan pengembangan karakter, pembelajaran PAK dan BP, dan peran guru PAK dan BP. Beberapa kegiatan pengembangan karakter yang terlaksana yaitu seperti kerja bakti, pembiasaan, kegiatan P5, kegiatan PPK, retreat, dan sebagainya. Dalam proses pengembangan karakter, guru PAK dan BP berperan seperti menyapa, menasehati, membawakan renungan, dan mendampingi dalam kegiatan serta memberi teladan sikap seperti ramah, sabar, terbuka, dan sebagainya. Proses pengembangan karakter ini telah berdampak, di mana peserta didik mengalami perubahan sikap menjadi lebih baik. Oleh karena itu, diharapkan sekolah dapat meningkatkan kegiatan pengembangan karakter di sekolah. Guru dapat mempertahankan dan meningkatkan perannya dalam mengembangkan karakter. Demikian juga tim pengembangan P5 dapat mengembangkan program yang mengembangkan kepribadian peserta didik.

Kata Kunci: Pendidikan Agama Katolik dan Budi Pekerti, Proses Pengembangan Sikap dan Karakter.

ABSTRACT

**THE PROCESS OF CHARACTER DEVELOPMENT
OF CATHOLIC STUDENTS
AT SMA NEGERI 2 SRAGEN**

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This thesis is motivated by the phenomenon that high school students today tend to have poor character. This is evidenced by acts of juvenile delinquency and inappropriate behavior; such as challenging teachers, fights, bullying among peers, and others. This highlights the importance of the character development process for students at school, alongside academic development. Therefore, this thesis aims to describe the process of character development among Catholic students at SMA N 2 Sragen. The research method used in this thesis is qualitative research, employing data collection techniques such as observation, interviews, and document analysis. The interviews involved 8 students as informants and 2 teachers of Religious Education (PAK) and Guidance and Counseling (BP) as validators. The research was conducted from February 24 to April 30, 2025. The research results indicate that the process of character development for Catholic students at SMA Negeri 2 Sragen is closely tied to character development activities, PAK and BP learning, and the role of PAK and BP teachers. Some of the character development activities carried out include community service, habit formation, P5 activities, PPK activities, retreats, and others. In the character development process, PAK and BP teachers played roles such as greeting, advising, delivering reflections, accompanying students in activities, and setting examples of attitudes such as friendliness, patience, openness, and so on. This character development process has had an impact, as students have experienced positive changes in their attitudes. Therefore, it is hoped that schools can enhance character development activities within the school. Teachers can maintain and enhance their role in character development. Similarly, the P5 development team can develop programs that foster students' personalities.

Keywords: *Catholic Religious Education and Moral Education, Process of Attitude and Character Development.*