

ABSTRAK

PENGEMBANGAN SOAL LITERASI MEMBACA AKM TEMA BENDA-BENDA DI SEKITAR KITA UNTUK SISWA KELAS V SD

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AKM merupakan penilaian terhadap kemampuan dasar yang perlu dimiliki setiap siswa agar dapat mengembangkan diri dan berperan aktif dalam masyarakat. AKM mengukur dua keterampilan mendasar, yaitu literasi membaca dan numerasi. Penelitian ini dilatarbelakangi oleh adanya keterbatasan sumber referensi soal literasi membaca AKM yang ada di sekolah dasar. Penelitian ini bertujuan untuk 1) mengembangkan soal literasi membaca AKM untuk siswa kelas V SD, dan 2) mengetahui kualitas soal literasi membaca AKM untuk siswa kelas V SD. Penelitian ini menggunakan metode penelitian *Research and Development (R&D)* tipe ADDIE. Teknik pengumpulan data yang dilakukan menggunakan wawancara, kuesioner, dan tes. Teknik analisis data menggunakan analisis kuantitatif melalui Excel dan IBM SPSS Statistic Version 25. Hasil penelitian ini menunjukkan bahwa soal literasi membaca AKM dikembangkan melalui 5 tahap ADDIE, yaitu *analyze, design, develop, implement, evaluate*, dan kualitas soal literasi membaca AKM tema benda-benda di sekitar kita untuk siswa kelas V SD adalah “Sangat baik” berdasarkan skor rerata hasil validasi oleh dosen ahli dan guru kelas V SD yakni 3,65 dari skor maksimal 4. Selain itu, kualitas soal literasi membaca AKM tema benda-benda di sekitar kita untuk siswa kelas V SD juga “Sangat baik” berdasarkan hasil kuesioner tanggapan siswa yakni 3,45 dari skor maksimal 4. Berdasarkan hasil uji analisis butir soal, diketahui terdapat 13 soal yang valid dan layak digunakan sehingga hanya 13 soal saja yang akan dimasukkan ke dalam produk final bentuk buku yang berjudul “Soal Literasi Membaca Asesmen Kompetensi Minimum (AKM) Tema: Benda-benda di Sekitar Kita untuk Siswa Kelas V SD.

Kata kunci: AKM, Literasi membaca, Soal literasi membaca AKM, Benda-benda di sekitar kita.

ABSTRACT

***DEVELOPMENT OF AKM READING LITERACY QUESTIONS ON THE
THEME OF OBJECTS AROUND US FOR GRADE V ELEMENTARY
STUDENTS***

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AKM is an assessment of the basic skills that every learner needs to have in order to develop themselves and play an active role in society. AKM measures two fundamental skills, namely reading literacy and numeracy. This research was motivated by the limited reference sources of AKM reading literacy questions in primary schools. This study aims to 1) develop AKM reading literacy questions for grade V students, and 2) determine the quality of AKM reading literacy questions for grade V students. This study used the ADDIE-type research and development (R&D) research method. The data collection techniques used interviews, questionnaires, and tests. The data analysis technique used quantitative analysis through Excel and SPSS. The results of this study indicate that the AKM reading literacy questions were developed through 5 stages of ADDIE, namely analyse, design, develop, implement, evaluate, and the quality of AKM reading literacy questions on the theme of objects around us for grade V elementary school students is 'very good' based on the average score of validation results by expert lecturers and grade V elementary school teachers, namely 3.65 from a maximum score of 4. In addition, the quality of AKM reading literacy questions on the theme of objects around us for grade V students is also 'Very good' based on the results of the student response questionnaire which is 3.45 out of a maximum score of 4. Based on the results of the item analysis test, it is known that there are 13 questions that are valid and suitable for use so that only 13 questions will be included in the final product in the form of a book entitled "Reading Literacy Questions Minimum Competency Assessment (MCA) Theme: Objects Around Us For Grade V Elementary Students".

Keywords: AKM, Reading literacy, AKM reading literacy questions, Objects around us