

ABSTRAK

ANALISIS MOTIVASI DAN GAYA BELAJAR PESERTA DIDIK KELAS X4 SMA STELLA DUCE 1 YOGYAKARTA PADA PEMBELAJARAN BIOLOGI

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Penerapan Kurikulum Merdeka merupakan langkah strategis dalam meningkatkan kualitas pendidikan di Indonesia. Kurikulum ini menekankan pembelajaran berdiferensiasi yang bertujuan untuk mengakomodasi kebutuhan belajar peserta didik, termasuk aspek motivasi dan gaya belajar. Kedua aspek tersebut memiliki pengaruh terhadap pencapaian hasil belajar peserta didik. Kurikulum Merdeka juga memberikan fleksibilitas dan otonomi yang lebih besar kepada satuan pendidikan dalam mengelola pembelajaran sesuai dengan karakteristik peserta didik. Namun, di kelas X4 SMA Stella Duce 1 Yogyakarta, motivasi dan gaya belajar peserta didik masih sangat beragam, sedangkan strategi pembelajaran yang digunakan belum sepenuhnya mengakomodasi perbedaan tersebut. Hal ini berdampak pada masih banyaknya peserta didik yang harus mengikuti remedial, khususnya pada mata pelajaran Biologi. Penelitian ini bertujuan untuk menganalisis motivasi dan gaya belajar peserta didik kelas X4 SMA Stella Duce 1 Yogyakarta dalam pembelajaran Biologi.

Penelitian ini menggunakan metode campuran dengan desain *explanatory sequential*. Subjek penelitian berjumlah 36 peserta didik kelas X4 SMA Stella Duce 1 Yogyakarta tahun pelajaran 2024/2025. Teknik pengumpulan data dilakukan melalui kuesioner, wawancara, dan observasi. Indikator motivasi belajar yang dianalisis meliputi konsentrasi, rasa ingin tahu, semangat, kemandirian, kesiapan, antusiasme atau dorongan, pantang menyerah, dan percaya diri. Sementara itu, kategori gaya belajar yang ditinjau mencakup visual, auditorial, dan kinestetik. Hasil penelitian menunjukkan bahwa 63,89% peserta didik memiliki motivasi belajar sangat tinggi, 33,33% tinggi, dan 2,78% sedang. Adapun gaya belajar paling dominan adalah visual 80,56%, diikuti auditorial 16,67%, dan paling rendah kinestetik 2,78%.

Kata kunci: motivasi belajar, gaya belajar, pembelajaran biologi

ABSTRACT

**ANALYSIS OF MOTIVATION AND LEARNING STYLES
OF CLASS X4 STUDENTS OF STELLA DUCE 1 YOGYAKARTA
HIGH SCHOOL IN BIOLOGY LEARNING**

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The implementation of the Merdeka Curriculum is a strategic step in improving the quality of education in Indonesia. This curriculum emphasizes differentiated learning, which aims to accommodate the learning needs of students, including aspects of motivation and learning styles. Both aspects have an influence on student learning outcomes. The Merdeka Curriculum also provides greater flexibility and autonomy to educational institutions in managing learning according to the characteristics of students. However, in class X4 of SMA Stella Duce 1 Yogyakarta, students' motivation and learning styles remain highly diverse, while the learning strategies employed have not fully accommodated these differences. This has resulted in many students still needing remedial classes, particularly in Biology. This study aims to analyze the motivation and learning styles of students in class X4 at Stella Duce 1 Yogyakarta High School in Biology learning.

This study uses a mixed method with an explanatory sequential design. The research subjects consist of 36 students in class X4 at Stella Duce 1 Yogyakarta High School for the 2024/2025 academic year. Data collection techniques were conducted through questionnaires, interviews, and observations. The indicators of learning motivation analyzed included concentration, curiosity, spirit, independence, readiness, enthusiasm or drive, perseverance, and self-confidence. Meanwhile, the categories of learning styles examined included visual, auditory, and kinesthetic. The research results showed that 63.89% of students had very high learning motivation, 33.33% had high motivation, and 2.78% had moderate motivation. The most dominant learning style was visual at 80.56%, followed by auditory at 16.67%, and the lowest was kinesthetic at 2.78%.

Keywords: *learning motivation, learning style, biology learning*