

## **ABSTRAK**

Reditasari, A. 2025. **Peningkatan Kemampuan Menulis Cerpen Siswa Kelas XI Desain Komunikasi Visual B Bermedia Komik Strip di SMK Negeri 5 Yogyakarta**. Skripsi. Yogyakarta: Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Tujuan dari penelitian ini adalah memaparkan peningkatan kemampuan menulis cerita pendek melalui penggunaan media komik strip pada siswa kelas XI DKV B SMK Negeri 5 Yogyakarta. Penelitian dilaksanakan di SMK Negeri 5 Yogyakarta dengan subjek penelitian siswa kelas XI DKV B. Pelaksanaan penelitian dilakukan pada tanggal 6, 7, dan 14 Mei 2025.

Penelitian yang dilakukan merupakan Penelitian Tindakan Kelas (PTK) dengan menggunakan dua siklus. Teknik pengumpulan data yang digunakan dalam penelitian meliputi (1) Peneliti mewawancarai guru mata pelajaran bahasa Indonesia mengenai pembelajaran cerpen, (2) Peneliti mewawancarai peserta didik tentang mata pelajaran cerpen di kelas, (3) Peneliti melakukan observasi pembelajaran cerpen di kelas XI DKV B, (4) Peneliti melakukan penilaian mengenai hasil belajar peserta didik sesudah dan sebelum menggunakan media komik strip. Teknik analisis data dalam penelitian ini menggunakan teknik analisis kualitatif dan kuantitatif.

Berdasarkan hasil penelitian diperoleh data dari hasil nilai siswa kelas XI DKV B dari tahap prasiklus, tindakan siklus I, dan siklus II. Pengolahan data menggunakan IBM SPSS Statistic versi 25.0. Pada tahap prasiklus, siswa memperoleh nilai rata-rata 47, yang masih tergolong rendah. Setelah pelaksanaan tindakan siklus I, nilai rata-rata yang diperoleh siswa kelas XI DKV B meningkat dengan memperoleh nilai rata-rata sebesar 66. Kemudian, pada pelaksanaan tindakan siklus II nilai rata-rata yang diperoleh menjadi 81, yang menunjukkan adanya peningkatan signifikan. Dengan demikian, kemampuan menulis cerpen siswa kelas XI DKV B SMK Negeri 5 Yogyakarta dengan menggunakan komik strip mengalami peningkatan 72,34% dari tahap prasiklus hingga siklus II yang semula nilai rata-rata 47 menjadi 81 setelah pelaksanaan tindakan.

Kata kunci: kemampuan menulis, cerita pendek, media komik strip

**ABSTRACT**

Reditasari, A. 2025. *Improving the Short Story Writing Skills of Grade XI Visual Communication Design B Students Using Comic Strips at SMK Negeri 5 Yogyakarta*. Thesis. Yogyakarta: Indonesian Language and Literature Education, Faculty of Teacher Training and Education, Sanata Dharma University.

*The purpose of this study was to demonstrate the improvement in short story writing skills through the use of comic strips among 11th grade DKV B students at SMK Negeri 5 Yogyakarta. The study was conducted at SMK Negeri 5 Yogyakarta with 11th grade DKV B students as the research subjects. The study was conducted on May 6, 7, and 14, 2025.*

*The research conducted was a Classroom Action Research (CAR) using two cycles. The data collection techniques used in this study included (1) the researcher interviewing Indonesian language teachers about short story learning, (2) the researcher interviewing students about short story lessons in class, (3) the researcher observing short story learning in class XI DKV B, and (4) the researcher assessing student learning outcomes before and after using comic strips. The data analysis techniques in this study used qualitative and quantitative analysis techniques.*

*Based on the research results, data was obtained from the scores of students in class XI DKV B from the pre-cycle stage, cycle I action, and cycle II. Data processing was performed using IBM SPSS Statistics version 25.0. In the pre-cycle stage, students obtained an average score of 47, which was still relatively low. After the implementation of cycle I, the average score obtained by students in class XI DKV B increased to an average of 66. Then, in the implementation of cycle II, the average score obtained was 81, indicating a significant increase. Thus, the short story writing ability of students in class XI DKV B at SMK Negeri 5 Yogyakarta using comic strips increased by 72.34% from the pre-cycle stage to cycle II, from an average score of 47 to 81 after the implementation of the intervention.*

*Keywords: writing ability, short story, comic strip media*