

ABSTRAK

HUBUNGAN PERSEPSI MAHASISWA TENTANG LINGKUNGAN KELUARGA, PENGALAMAN MELAKSANAKAN PLP, DAN KESEJAHTERAAN GURU DENGAN MINAT MAHASISWA MENJADI GURU

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Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif persepsi mahasiswa tentang lingkungan keluarga dengan minat mahasiswa menjadi guru; 2) hubungan positif persepsi mahasiswa tentang pengalaman melaksanakan PLP dengan minat mahasiswa menjadi guru; 3) hubungan positif persepsi mahasiswa tentang kesejahteraan guru dengan minat mahasiswa menjadi guru; 4) hubungan positif persepsi mahasiswa tentang lingkungan keluarga, pengalaman melaksanakan PLP, kesejahteraan guru dengan minat mahasiswa menjadi guru. Penelitian dilakukan dengan pendekatan kuantitatif. Jenis penelitian adalah *ex-post facto*. Penelitian dilaksanakan pada bulan Maret sampai Mei 2024. Populasi penelitian sebanyak 692 mahasiswa yang telah mengikuti PLP di Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma angkatan tahun 2021. Sampel penelitian sebanyak 247 mahasiswa. Teknik penarikan sampel adalah *accidental sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Kendal Tau*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif persepsi mahasiswa tentang lingkungan keluarga dengan minat mahasiswa menjadi guru (*sig. (1-tailed) = 0,000*); 2) ada hubungan positif persepsi mahasiswa tentang pengalaman melaksanakan PLP dengan minat mahasiswa menjadi guru (*sig. (1-tailed) = 0,006*); 3) ada hubungan positif persepsi mahasiswa tentang kesejahteraan guru dengan minat mahasiswa menjadi guru (*sig. (1-tailed) = 0,000*).

Kata Kunci: Lingkungan keluarga, pengalaman melaksanakan PLP, kesejahteraan guru, minat menjadi guru

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTIONS OF FAMILY ENVIRONMENT, EXPERIENCE OF IMPLEMENTING PLP, AND TEACHER WELFARE WITH STUDENTS' INTEREST IN BECOMING TEACHERS

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This study aims to determine: 1) positive relationship between students' perception of family environment and students' interest in becoming teachers; 2) positive relationship between students' perception of PLP experience and students' interest in becoming teachers; 3) positive relationship between students' perception of teacher welfare and students' interest in becoming teachers; 4) positive relationship between students' perception of family environment, PLP experience, teacher welfare and students' interest in becoming teachers. The research was conducted with a quantitative approach. The type of research is ex-post facto. The research was conducted from March to May 2024. The research population was 692 students who had participated in PLP at the Faculty of Teacher Training and Education, Sanata Dharma University class of 2021. The research sample was 247 students. The sampling technique was accidental sampling. The data collection method is a questionnaire. The data analysis technique is Kendal Tau correlation.

The results showed that: 1) there is a positive relationship between students' perception of family environment and students' interest in becoming teachers (sig. (1-tailed) = 0.000); 2) there is a positive relationship between students' perceptions about the experience of carrying out PLP with students' interest in becoming teachers (sig. (1-tailed) = 0.006); 3) there is a positive relationship between students' perceptions of teacher welfare and students' interest in becoming teachers (sig. (1-tailed) = 0.000).

Keywords: *Family environment, PLP experience, teacher welfare, interest in becoming a teacher.*