

## ABSTRACT

Coryanti, F. D. (2012). *Designing a set of English instructional materials for Caterpillar Class of Dobby Kids' Hope 1 based on contextual teaching and learning approach*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

The research is intended to design a set of English instructional materials based on Contextual Teaching and Learning Approach for young learners of Dobby Kids' Hope 1 to improve their verbal communicative competence.

There are two major problems in this research. First, how a set of English instructional materials based on Contextual Teaching and Learning Approach (CTL) for *Caterpillar Class of Dobby Kids' Hope 1* is designed. Second, what a set of English instructional materials based on Contextual Teaching and Learning Approach for *Caterpillar Class of Dobby Kids' Hope 1* looks like.

The researcher employed three kinds of instruments in the research: observation, interview, and questionnaire. The researcher conducted classroom observation, distributed the first type of questionnaire to students' parents, and conducted interviews with an English tutor and coordinators of *Dobby Kids' Hope 1* to collect significant information. After a set of materials were designed, the researcher distributed the second type of questionnaire to an English lecturer of Sanata Dharma University and a tutor of *Dobby Kids' Hope 1* to gain opinions and suggestions for the designed materials.

To answer the first problem, the researcher applied five steps of Borg and Gall educational research and development method. The steps proposed include (1) research and information collecting, (2) planning, (3) developing preliminary form of product, (4) preliminary field testing, and (5) main product revision.

To answer the second problem, the researcher presented the final designed materials on appendices. The materials consisted of five units. Each unit consisted of five sections. They are (1) on your mark, (2) get set, (3) go, (4) review, and (5) reflection.

The researcher analyzed the data after the preliminary test was conducted. The result of the analysis indicated that the designed materials were appropriate and relevant for young language learners although some revisions are needed to make the materials explicitly show the CTL approach.

Finally, the researcher expects that these designed materials can be useful for the tutor and learners in *Dobby Kids' Hope 1* to improve the learners' communicative competence. Moreover, the researcher expects that this research inspire other researchers in conducting the study related with CTL approach to improve the instructional materials for students.

Keywords: Contextual Teaching and Learning Approach, English Learning Materials, Young Learner, *Caterpillar Class of Dobby Kids' Hope 1*

## ABSTRAK

Coryanti, F. D. (2012). *Designing a Set of English Instructional Materials for Caterpillar Class of Domy Kids' Hope 1 Based on Contextual Teaching and Learning Approach*. Yogyakarta: Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk merancang materi pembelajaran Bahasa Inggris dengan menggunakan pendekatan kontekstual untuk siswa di *Domy Kids' Hope 1* guna meningkatkan kemampuan komunikasi siswa.

Ada dua permasalahan utama yang ditekankan pada penelitian ini. Pertama, bagaimana merancang satu set materi pembelajaran Bahasa Inggris berdasarkan pendekatan kontekstual untuk *Caterpillar Class* di *Domy Kids' Hope 1*. Dua, bagaimana bentuk rancangan materi pembelajaran Bahasa Inggris berdasarkan pendekatan kontekstual untuk *Caterpillar Class* di *Domy Kids' Hope 1*.

Peneliti menggunakan tiga metode pengumpulan data dalam penelitian ini: observasi, wawancara, dan kuisioner. Peneliti melakukan observasi kelas, menyebarkan kuesioner pertama kepada orangtua murid, dan melakukan wawancara dengan tutor Bahasa Inggris dan koordinator *Domy Kids' Hope 1* untuk mengumpulkan informasi sebagai dasar pengembangan materi. Setelah materi dirancang, peneliti menyebarkan kuesioner kedua kepada evaluator untuk mendapatkan opini dan saran mengenai materi yang telah dibuat.

Untuk menjawab pertanyaan pertama, peneliti mengimplementasikan lima langkah *Borg and Gall educational research and development method*. Langkah-langkah tersebut adalah (1) pengumpulan data dan informasi, (2) perencanaan, (3) pengembangan produk awal, (4) uji awal produk, dan (5) revisi produk.

Untuk menjawab pertanyaan kedua, peneliti menampilkan hasil akhir materi pembelajaran pada appendix. Materi pembelajaran terdiri atas lima unit. Setiap unit terbagi dalam lima bagian, yaitu (1) on your mark, (2) get set, (3) go, (4) review, and (5) reflection.

Peneliti menganalisa data setelah *preliminary test* dilakukan. Hasil analisa menunjukkan bahwa rancangan materi pembelajaran yang dibuat sesuai dan relevan untuk anak-anak meskipun perlu dilakukan beberapa perbaikan untuk membuat pendekatan kontekstual tampak pada rancangan materi pembelajaran.

Akhir kata, peneliti berharap materi pembelajaran ini dapat berguna bagi tutor Bahasa Inggris dan siswa di *Domy Kids' Hope 1* dalam meningkatkan kemampuan komunikasi siswa. Selain itu, peneliti berharap materi pembelajaran ini dapat menginspirasi peneliti dan guru Bahasa Inggris lainnya untuk melakukan penelitian sejenis guna mengembangkan materi pembelajaran yang lebih baik bagi siswa.

Kata kunci: Pendekatan Kontekstual, Materi Pembelajaran Bahasa Inggris, anak-anak, *Caterpillar Class Domy Kids' Hope 1*