

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE
SNOWBALL THROWING PADA MATA PELAJARAN EKONOMI
SEBAGAI UPAYA MENINGKATKAN HASIL BELAJAR SISWA
KELAS X SMA DOMINIKUS WONOSARI**

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Penelitian ini bertujuan untuk mengetahui: 1) penerapan model pembelajaran kooperatif tipe *Snowball Throwing* pada materi sistem pembayaran; 2) keefektifan model pembelajaran kooperatif tipe *Snowball Throwing* untuk meningkatkan minat belajar siswa kelas X SMA Dominikus Wonosari. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan April 2025. Metode pengumpulan data adalah observasi dan tes. Teknik analisis data adalah kualitatif dan kuantitatif (*paired sample t-test*).

Hasil penelitian ini menunjukkan bahwa: 1) penerapan model pembelajaran kooperatif tipe *Snowball Throwing* pada capaian pembelajaran sistem pembayaran dilakukan dalam satu siklus tindakan. Terdapat 4 tahapan dalam penerapan siklus ini yaitu perencanaan tindakan, penerapan tindakan, observasi, evaluasi dan refleksi. Secara umum, penerapan model pembelajaran kooperatif tipe *Snowball Throwing* sudah sesuai dengan skenario dan tujuan yang direncanakan; 2) penerapan model pembelajaran kooperatif tipe *Snowball Throwing* efektif untuk meningkatkan hasil belajar siswa kelas X SMA Dominikus Wonosari khususnya pada capaian pembelajaran sistem pembayaran. Hal tersebut dibuktikan dengan adanya peningkatan hasil belajar siswa sebelum dan sesudah penerapan model pembelajaran kooperatif tipe *Snowball Throwing*.

Kata kunci: Model pembelajaran kooperatif, *snowball throwing*, hasil belajar.

ABSTRACT

**THE IMPLEMENTATION OF SNOWBALL THROWING TYPE
COOPERATIVE LEARNING MODEL IN ECONOMICS SUBJECT AS AN
EFFORT TO IMPROVE THE LEARNING OUTCOMES OF STUDENTS IN
CLASS X SMA DOMINIKUS WONOSARI**

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This research aims to find out: 1) the implementation of cooperative learning model of Snowball Throwing type on the material of payment system; 2) the effectiveness of cooperative learning model of Snowball Throwing type to increase students' interest in learning class X SMA Dominikus Wonosari. The type of research is class action research. The research was conducted in April 2025. Data collection methods were observation and test. Data analysis techniques are qualitative and quantitative (paired sample t-test).

The results of this study showed that: 1) the implementation of the Snowball Throwing type cooperative learning model on the learning outcomes of the payment system was carried out in one cycle of action. There are 4 stages in the implementation of this cycle, namely action planning, action implementation, observation, evaluation and reflection. In general, the implementation of the Snowball Throwing type cooperative learning model is in accordance with the planned scenario and objectives; 2) the implementation of the Snowball Throwing type cooperative learning model is effective to improve the learning outcomes of grade X students of SMA Dominikus Wonosari, especially in the payment system learning outcomes. This is evidenced by the increase in student learning outcomes before and after the implementation of the Snowball Throwing type cooperative learning model.

Keywords: Cooperative learning model, snowball throwing, learning outcomes.