

ABSTRAK

HUBUNGAN *SELF EFFICACY*, KREATIVITAS GURU, DAN LINGKUNGAN BELAJAR DENGAN MOTIVASI BELAJAR SISWA KELAS XI SMA KOLESE DE BRITTO YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif *self efficacy* dengan motivasi belajar siswa; (2) hubungan positif kreativitas guru dengan motivasi belajar siswa; (3) hubungan positif lingkungan belajar dengan motivasi belajar siswa. Jenis penelitian adalah penelitian korelasional. Penelitian dilaksanakan pada bulan April sampai dengan Mei 2025. Jumlah sampel penelitian adalah 169 siswa kelas XI SMA Kolese De Britto Yogyakarta. Teknik penarikan sampel adalah *accidental sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data menggunakan korelasi *Kendall Tau* dengan alasan penggunaan teknik sampling *nonprobability* dan sampel yang besar. Hasil penelitian ini menunjukkan bahwa: 1) terdapat hubungan positif *self efficacy* dengan motivasi belajar siswa (*sig. (1-tailed)* = 0,000); 2) terdapat hubungan positif kreativitas guru dengan motivasi belajar siswa (*sig. (1-tailed)* = 0,000); 3) terdapat hubungan positif lingkungan belajar dengan motivasi belajar siswa (*sig. (1-tailed)* = 0,000).

Kata kunci: *Self efficacy*, kreativitas guru, lingkungan belajar, motivasi belajar.

ABSTRACT

THE RELATIONSHIP BETWEEN SELF EFFICACY, TEACHER CREATIVITY, AND LEARNING ENVIRONMENT WITH THE MOTIVATION OF STUDENTS IN CLASS XI SMA KOLESE DE BRITTO YOGYAKARTA

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This study aims to determine: (1) the positive relationship between self efficacy and student learning motivation; (2) the positive relationship between teacher creativity and student learning motivation; (3) the positive relationship between learning environment and student learning motivation. The type of research is correlational research. The research was conducted from April to May 2025. The number of research samples was 169 students of class XI of SMA Kolese De Britto Yogyakarta. The sampling technique is accidental sampling. The data collection method is questionnaire. Data analysis technique uses Kendall Tau correlation due to the use of non-probability sampling techniques and a large sample size. The results of this study showed that: 1) there is a positive relationship between self efficacy and student learning motivation (sig. (1-tailed) = .000); 2) there is a positive relationship between teacher creativity and student learning motivation (sig. (1-tailed) = .000); 3) there is a positive relationship between learning environment and student learning motivation (sig. (1-tailed) = .000).

Keywords: *Self efficacy, teacher creativity, learning environment, learning motivation.*