

ABSTRAK

**PENERAPAN KOMBINASI MODEL PEMBELAJARAN
KOOPERATIF TIPE *PROBLEM BASED LEARNING* DAN
SCRAMBLE UNTUK MENINGKATKAN HASIL BELAJAR SISWA
KELAS XI.4 SMA PANGUDI LUHUR YOGYAKARTA**

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2025

Penelitian ini bertujuan untuk mengetahui: 1) penerapan kombinasi model pembelajaran *Problem Based Learning* (PBL) dan *Scramble* untuk meningkatkan hasil belajar siswa kelas XI.4 SMA Pangudi Luhur Yogyakarta; 2) keefektifan penerapan kombinasi model pembelajaran *Problem Based Learning* (PBL) dan *Scramble* untuk meningkatkan hasil belajar siswa kelas XI.4 SMA Pangudi Luhur Yogyakarta. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan Maret sampai dengan Mei 2025. Metode pengumpulan data adalah observasi, tes, dan dokumentasi. Teknik analisis data adalah analisis deskriptif kualitatif dan analisis kuantitatif.

Hasil penelitian ini menunjukkan bahwa: 1) penerapan kombinasi model pembelajaran dan *PBL* dan *Scramble* dilakukan dalam satu siklus dengan tiga pertemuan. Penerapan pembelajaran pada siklus ini mencakup perencanaan, tindakan, implementasi tindakan, observasi tindakan, serta evaluasi dan refleksi. Secara keseluruhan penerapan kombinasi model pembelajaran *PBL* dan *Scramble* telah berlangsung dengan baik; 2) penerapan kombinasi model pembelajaran *Problem Based Learning* (PBL) dan *Scramble* efektif untuk meningkatkan hasil belajar siswa kelas XI.4 SMA Pangudi Luhur Yogyakarta pada capaian pembelajaran kerja sama ekonomi internasional.

Kata Kunci: Model pembelajaran kooperatif, *scramble*, *problem based learning*, hasil belajar

ABSTRACT

THE APPLICATION OF A COMBINATION OF PROBLEM-BASED LEARNING AND SCRAMBLE COOPERATIVE LEARNING MODELS TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS XI.4 PANGUDI LUHUR SENIOR HIGH SCHOOL YOGYAKARTA

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This study aims to determine: 1) the application of a combination of Problem Based Learning (PBL) and Scramble learning models to improve the learning outcomes of students in class XI.4 SMA Pangudi Luhur Yogyakarta; 2) the effectiveness of the application of a combination of Problem Based Learning (PBL) and Scramble learning models to improve the learning outcomes of students in class XI.4 SMA Pangudi Luhur Yogyakarta. The type of research is class action research. The research was conducted from March to May 2025. Data collection methods are observation, test, and documentation. Data analysis techniques are qualitative descriptive analysis and quantitative analysis.

The results of this study showed that: 1) the application of a combination of PBL and Scramble learning models was carried out in one cycle with three meetings. The application of learning in this cycle includes planning, action, action implementation, action observation, and evaluation and reflection. Overall, the application of a combination of PBL and Scramble learning models has taken place well; 2) the application of a combination of PBL and Scramble learning models is effective for improving the learning outcomes of students in class XI.4 SMA Pangudi Luhur Yogyakarta on the learning outcomes of international economic cooperation.

Keywords: *Cooperative learning model, scramble, problem based learning, learning outcomes.*