

ABSTRACT

Santika, Rista Mega (2025). *Junior high school students' perceptions of cartoon movies as a tool for vocabulary improvement*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education. Faculty of Teachers Training and Education, Sanata Dharma University.

Improving students' English listening skills through classroom activities is a great way to also expand their vocabulary. There are many different types of media on the internet that may be utilized as learning media and can be chosen by the learners based on their preferences, one of which is the use of cartoon movies to improve student vocabulary.

In case, this research has one research question: 1) What are junior high school students' perceptions of the use of cartoon movies to improve vocabulary?.

This research was conducted to find out student's perceptions regarding the use of cartoon movies for improving vocabulary skills. The survey was conducted by the researcher randomly through social media WhatsApp with distributing questionnaires with a total of 30 data obtained and processed using quantitative method.

The findings indicate that students have a positive perception toward the use of the use of cartoon movies to improve their vocabulary. Using cartoon movies can help students expand their vocabulary because carton movies present language in a fun and easily understandable context, especially trough visualization and repetition. This makes it easier for students to remember new vocabulary, and improves their understanding of how those words are used in sentences.

Keywords: English Cartoon Movie, Vocabulary, Perception, Junior High Schools Student.

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Meningkatkan kemampuan mendengarkan bahasa Inggris siswa melalui kegiatan di kelas merupakan cara yang baik untuk memperluas kosakata mereka. Ada banyak jenis media di internet yang dapat digunakan sebagai media pembelajaran dan dapat dipilih oleh siswa sesuai preferensi mereka, salah satunya adalah penggunaan film kartun untuk meningkatkan kosakata siswa.

Penelitian ini memiliki satu pertanyaan penelitian: 1) Bagaimana persepsi siswa sekolah menengah pertama terhadap penggunaan film kartun untuk meningkatkan kosakata?

Penelitian ini dilakukan untuk mengetahui persepsi siswa mengenai penggunaan film kartun untuk meningkatkan keterampilan kosakata. Survei dilakukan oleh peneliti secara acak melalui media sosial WhatsApp dengan menyebarkan kuesioner, dengan total 30 data diperoleh dan diolah menggunakan metode kuantitatif.

Hasil dari kuesioner menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan film kartun untuk meningkatkan kosakata mereka. Film kartun menyajikan bahasa dalam konteks yang menyenangkan dan mudah dipahami, terutama melalui visualisasi dan pengulangan. Hal ini memudahkan siswa mengingat kosakata baru, dan meningkatkan pemahaman mereka tentang bagaimana kata-kata tersebut digunakan dalam kalimat.

Kata Kunci: Film Kartun Inggris, Kosakata, Persepsi, Siswa Sekolah Menengah Pertama.