

ABSTRACT

Samosir, Murni (Sr. M. Anselina FSGM). (2013). **A Set of English Writing Materials Based on Ignatian Pedagogy for Theology Study Program Students**. Yogyakarta: Sanata Dharma University.

The mission of the Catholic Church globally, including in Indonesia, is to have prophetic, smart, and professional ministers who are internationally reliable. In order to achieve that mission, the Theology Study Program in Sanata Dharma University included English Language as one of the subjects in the Profession Skills Courses conducted in two semesters. Writing is one of the skills that the students are required to learn in the course. On the other hand, there is no tailor-made material available in the Theology Study Program. Due to that case, in this research, the writer designed a set of English Writing Materials based on Ignatian Pedagogy for Theology Study Program students.

There were two research problems in this research. They were 1) how is a set of English writing instructional materials for Theology Study Program students of the Theology Faculty, Sanata Dharma University designed?, 2) what does the designed set of English writing instructional materials look like?

In order to answer the first problem, the writer designed own model by employing five steps of Research and Development (R&D) cycle and combining two models: Dick and Carey's Model, and Yalden's Model. As a result of employing and combination, there were seven steps used to design the materials. The steps were 1) analyzing learners and contexts, 2) identifying instructional goals, 3) writing performances objectives, 4) selecting syllabus, 5) deciding teaching/learning activities, 6) evaluating and recycling, and 7) presenting main product.

In this research, the data obtained through survey on the designed materials by distributing a questionnaire to four lecturers of the English Language Education Study Program, Sanata Dharma University (ELESP-SDU). The data showed that the average point of the designed materials was 3.7. It means that the materials were considered well developed and it was acceptable for Theology Study Program students, although revision was necessary.

The second research problem was answered by presenting a set of English writing materials. The designed materials consisted of four units, namely 1) Here, I am, 2) My Diary, 3) Tell Me a Story, and 4) Think and Act. Each unit was divided into five parts as proposed in Ignatian Pedagogy. The complete materials were attached in appendix I.

Keywords: Writing, Ignatian Pedagogy, Theology Study Program students, pastoral ministry services.

ABSTRAK

Samosir, Murni (Sr. M. Anselina FSGM). (2013). **A Set of English Writing Materials Based on Ignatian Pedagogy for Theology Study Program Students**. Yogyakarta: Universitas Sanata Dharma.

Tujuan dari Gereja pada umumnya, termasuk Indonesia, adalah menyiapkan pelayan yang profetis, terampil, dan handal di tingkat internasional. Untuk mencapai tujuan itu, maka Program Studi Ilmu Teologi, Universitas Sanata Dharma, memasukkan Bahasa Inggris sebagai salah satu Mata Kuliah Keahlian Berkarya, yang diajarkan selama dua semester. Menulis adalah salah satu ketrampilan yang harus dipelajari dalam mata kuliah ini. Di lain pihak, belum ada materi yang tetap di Program Studi Ilmu Teologi ini. Berdasarkan hal tersebut, penelitian ini bertujuan untuk mendesain materi menulis (writing) bahasa Inggris berdasarkan Pedagogi Ignasian untuk mahasiswa Program Studi Ilmu Teologi.

Ada dua rumusan masalah dalam penelitian ini. Yang pertama adalah bagaimana materi menulis bahasa Inggris untuk mahasiswa Program Studi Ilmu Teology didesain? Yang kedua adalah seperti apa materi menulis bahasa Inggris itu?

Untuk menjawab rumusan masalah yang pertama, penulis mendesain model sendiri berdasarkan langkah-langkah Research and Development (R&D). Penulis menetapkan tujuh langkah sebagai hasil adopsi dari model desain Dick and Carey, dan Yalden. Langkah-langkahnya adalah 1) analyzing learners and contexts, 2) identifying instructional goals, 3) writing performances objectives, 4) selecting syllabus, 5) deciding teaching/learning activities, 6) evaluating and recycling, and 7) presenting main product.

Penelitian ini menggunakan survey pada materi yang sudah didesain dengan membagikan kuesioner kepada empat dosen dari Program Studi Pendidikan Bahasa Inggris (PBI-USD). Data menunjukkan bahwa rata-rata tingkat persetujuan adalah 3,7. Hal ini berarti bahwa materi tersebut dikembangkan secara baik dan dapat diterima untuk mahasiswa Teologi, meskipun masih perlu revisi.

Untuk menjawab rumusan masalah yang kedua, penulis menyajikan satu set materi menulis. Desain materi terdiri dari empat unit, yaitu 1) Here, I am, 2) My Diary, 3) Tell Me a Story, and 4) Think and Act. Setiap unit dibagi menjadi lima bagian seperti disarankan dalam Pedagogi Ignasian. Materi selengkapnya ada dalam lampiran I.

Kata Kunci : Writing, Ignatian Pedagogy, Theology Study Program students, dan pastoral ministry services.