

ABSTRACT

Resti Susanti. (2025). Improving Vocational High School Students' Listening Skills using ELLLO Website: English Language Education Study Program, Sanata Dharma University.

Listening skills are crucial for Vocational High School (SMK) students for professional communication, but they are often overlooked in traditional teaching. The ELLLO (English Listening Lesson Library Online) website offers authentic resources that have the potential to address this problem (Firginia Talia, 2021). Although the effectiveness of ELLLO has been studied in general, studies focusing on vocational high school students and their specific challenges are still limited.

This study aims to investigate the implementation of ELLLO website in improving the listening skills of grade X Animation B students in English lessons, measure the extent of improvement, and identify the challenges faced when using the ELLLO website. This study used a pre-test and post-test experimental methodology with a control and experimental group (34 students each) at SMKN 5 Yogyakarta. Data were collected through listening tests and focus group discussions, analyzed using independent t-tests and thematic analysis.

The results showed a significant improvement in the listening skills of the experimental group. The average post-test score of the experimental group (85.20) was much higher than that of the control group (66.60). The t-test confirmed a statistically significant difference ($\text{Sig. (2-tailed)} = 0.000 < 0.05$), validating the effectiveness of ELLLO website.

Students appreciate interactive quizzes and audio clarity, but face limited vocabulary challenges and technical issues. Nonetheless, they developed a self-study strategy. This study concludes that ELLLO is an effective digital tool to improve listening skills in vocational high schools, encourage independent learning, and is relevant for language education in vocational high school settings.

Keywords: ELLLO website, experimental research, listening skill, web-based learning

ABSTRAK

Resti Susanti. (2025). *Improving Vocational High School Students' Listening Skills using ELLLO Website*: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Keterampilan mendengarkan sangat krusial bagi siswa Sekolah Menengah Kejuruan (SMK) untuk komunikasi profesional, namun seringkali diabaikan dalam pengajaran tradisional. Situs ELLLO (English Listening Lesson Library Online) menawarkan sumber otentik yang berpotensi mengatasi masalah ini (Firginia Talia, 2021). Meskipun efektivitas ELLLO telah diteliti secara umum, studi yang berfokus pada siswa SMK dan tantangan spesifik mereka masih terbatas.

Penelitian ini bertujuan untuk menginvestigasi implementasi situs ELLLO dalam meningkatkan keterampilan mendengarkan siswa kelas X Animasi B pada pelajaran Bahasa Inggris, mengukur sejauh mana peningkatannya, dan mengidentifikasi tantangan yang dihadapi saat menggunakan situs ELLLO. Studi ini menggunakan metodologi eksperimen pre-test dan post-test dengan kelompok kontrol dan eksperimen (masing-masing 34 siswa) di SMKN 5 Yogyakarta. Data dikumpulkan melalui tes mendengarkan dan diskusi kelompok terarah, dianalisis menggunakan t-test independent dan analisis tematik.

Hasil menunjukkan peningkatan signifikan pada keterampilan mendengarkan kelompok eksperimen. Skor rata-rata post-test kelompok eksperimen (85.20) jauh lebih tinggi dibandingkan kelompok kontrol (66.60). Uji t-test mengkonfirmasi perbedaan yang signifikan secara statistik ($Sig. (2-tailed) = 0.000 < 0.05$), memvalidasi efektivitas ELLLO.

Siswa mengapresiasi kuis interaktif dan kejelasan audio, namun menghadapi tantangan kosakata terbatas dan masalah teknis. Meskipun demikian, mereka mengembangkan strategi belajar mandiri. Penelitian ini menyimpulkan bahwa situs ELLLO adalah alat digital efektif untuk meningkatkan keterampilan mendengarkan di SMK, mendorong pembelajaran mandiri, dan relevan untuk Pendidikan Bahasa di lingkungan sekolah menengah kejuruan.

Kata Kunci: Kemampuan mendengarkan, pembelajaran berbasis-web, penelitian eksperimen, Situs ELLLO