

**ABSTRAK**

**PENGEMBANGAN KEGIATAN LKTD SERTA DAMPAKNYA TERHADAP  
PENANAMAN KARAKTER KEPEMIMPINAN SISWA KELAS X SMA  
KOLESE DE BRITTO YOGYAKARTA**

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Tujuan penelitian untuk mengembangkan kegiatan Latihan Kepemimpinan Tingkat Dasar (LKTD) di SMA Kolese De Britto Yogyakarta serta mengevaluasi dampaknya terhadap penanaman karakter kepemimpinan siswa. LKTD dirancang sebagai program strategis untuk membentuk profil siswa menjadi pemimpin pengabdian yang kompeten (*competence*), berhati nurani benar (*conscience*), berbelas rasa (*compassion*), berkomitmen (*commitment*), dan konsisten (*consistency*), atau dikenal dengan istilah 1L yang 5C. Penelitian ini merupakan penelitian evaluasi dengan menggunakan metode campuran dimana metode kuantitatif untuk mengetahui *output* sedangkan metode kualitatif untuk mengetahui *outcome*. Hasil penelitian menunjukkan bahwa pengembangan LKTD telah menyesuaikan konteks siswa dan kebutuhan zaman, seperti perubahan dinamika peregrinasi menjadi niti lampah yang lebih adaptif terhadap kondisi fisik siswa dan penekanan pada keterampilan abad ke-21 melalui permainan *pudnesa*. Data kuantitatif mengungkapkan rata-rata skor penilaian diri tertinggi pada aspek berbelas rasa (*compassion*) sebesar 8.15 dan terendah pada kepemimpinan (*leadership*) sebesar 7.70. Sementara itu, hasil wawancara dengan alumni menunjukkan dampak jangka panjang LKTD dalam membentuk karakter kepemimpinan yang melayani, kemampuan beradaptasi, dan kesadaran sosial. Sebagai program strategis, LKTD terbukti efektif dalam membantu siswa mencapai visi sekolah. Namun, penelitian ini juga mengidentifikasi perlunya evaluasi dan penyesuaian berkelanjutan agar kegiatan tetap relevan dengan konteks siswa dan tantangan zaman. Implikasi penelitian ini mencakup rekomendasi praktis bagi sekolah dalam menyusun program pengembangan kepemimpinan yang holistik dan berbasis nilai.

Kata kunci: LKTD, kepemimpinan, SMA Kolese De Britto, program strategis.

**ABSTRACT**

**DEVELOPMENT OF LKTD ACTIVITIES AND ITS IMPACT ON CULTIVATION OF LEADERSHIP CHARACTER IN GRADE X STUDENTS OF SMA KOLESE DE BRITTO YOGYAKARTA**

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*The purpose of this research is to develop the Basic Level Leadership Training (LKTD) program at Kolese De Britto Senior High School in Yogyakarta and evaluate its impact on fostering students' leadership character. LKTD is designed as a strategic program to shape students into servant-leaders with the qualities of competence, a right conscience (conscience), compassion, commitment, and consistency or known as "1L with 5C." This study is an evaluation research using a mixed-methods approach, where quantitative methods were employed to measure outputs, while qualitative methods were used to assess outcomes. The findings indicate that the development of LKTD has adapted to students' contexts and contemporary needs, such as modifying the dynamics of peregrinasi (pilgrimage) into niti lampah (a more adaptive journey considering students' physical conditions) and emphasizing 21st-century skills through the pudnesa game. Quantitative data revealed the highest average self-assessment score in the aspect of compassion (8.15) and the lowest in leadership (7.70). Meanwhile, interviews with alumni demonstrated the long-term impact of LKTD in shaping servant-leadership character, adaptability, and social awareness. As a strategic program, LKTD has proven effective in helping students achieve the school's vision. However, this study also identifies the need for continuous evaluation and adjustments to ensure the program remains relevant to students' contexts and evolving challenges. The implications of this research include practical recommendations for schools in designing holistic, values-based leadership development programs.*

**Keywords:** LKTD, leadership, Kolese De Britto Senior High School, strategic program.