

ABSTRAK

PENGARUH PENGGUNAAN *PLATFORM* MERDEKA MENGAJAR, PARTISIPASI DALAM ORGANISASI MUSYAWARAH GURU MATA PELAJARAN, DAN SUPERVISI AKADEMIK TERHADAP KOMPETENSI PROFESIONAL GURU EKONOMI

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Penelitian ini bertujuan untuk menganalisis pengaruh penggunaan *Platform* Merdeka Mengajar, partisipasi dalam Organisasi Musyawarah Guru Mata Pelajaran, dan supervisi akademik terhadap kompetensi profesional guru.

Penelitian ini merupakan penelitian kausalitas yang dilaksanakan di 42 SMA di Kota Yogyakarta pada bulan Maret hingga April 2025. Populasi penelitian terdiri atas 43 Guru Ekonomi SMA di Kota Yogyakarta. Penelitian menggunakan *sampel jenuh*. Objek penelitian adalah kompetensi profesional guru, penggunaan *Platform* Merdeka Mengajar, partisipasi dalam Organisasi Musyawarah Guru Mata Pelajaran, dan supervisi akademik. Teknik pengumpulan data yang digunakan adalah kuesioner. Teknik analisis data menggunakan uji regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) penggunaan *Platform* Merdeka Mengajar, partisipasi dalam Organisasi Musyawarah Guru Mata Pelajaran, dan supervisi akademik mampu menjadi prediktor kompetensi profesional guru; (2) penggunaan *Platform* Merdeka Mengajar tidak berpengaruh terhadap kompetensi profesional guru; (3) partisipasi dalam Organisasi Musyawarah Guru Mata Pelajaran tidak berpengaruh terhadap kompetensi profesional guru; dan (4) supervisi akademik berpengaruh positif terhadap kompetensi profesional guru.

Kata kunci: kompetensi profesional guru, *Platform* Merdeka Mengajar, Organisasi Musyawarah Guru Mata Pelajaran, supervisi akademik.

ABSTRACT

***THE IMPACT OF THE USE OF THE MERDEKA MENGAJAR PLATFORM,
PARTICIPATION IN THE SUBJECT TEACHER CONSULTATION, AND ACADEMIC
SUPERVISION ON THE PROFESSIONAL COMPETENCE OF
ECONOMIC TEACHERS***

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The study aims to analyze the effect of the use of the Merdeka Mengajar Platform, participation in the Subject Teacher Consultation, and academic supervision on the professional competence of high school teachers in Yogyakarta City.

This is casual research conducted in 42 high schools in Yogyakarta City during March to April 2025. The research population consisted of 43 economics teachers in Yogyakarta city. The study employed a saturated sampling technique. The research objects include teachers' professional competence, the use of the Merdeka Mengajar Platform, participation in the Subject Teacher consultation, and academic supervision. Data were collected using questionnaires, and the data were analyzed using multiple linear regression.

The results of the data analysis indicate that: (1) the use of the Merdeka Mengajar Platform, participation in the Subject Teacher Consultation, and academic supervision serve as predictors of teachers' professional competence; (2) the use of the Merdeka Mengajar Platform does not affects teachers' professional competence; (3) participation in the Subject Teacher Consultation does not affect teachers' professional competence; and (4) academic supervision has a positive effect on teachers' professional competence.

Keywords: *professional competence, Merdeka Mengajar Platform, Subject Teacher Consultation, Academic Supervision.*