

ABSTRAK

PENGARUH KEMANDIRIAN BELAJAR, DUKUNGAN TEMAN SEBAYA,
FASILITAS BELAJAR TERHADAP PRESTASI BELAJAR SISWI DI
SEKOLAH BERASRAMA SMA SANTA MARIA YOGYAKARTA

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh kemandirian belajar, dukungan teman sebaya, dan fasilitas belajar terhadap prestasi belajar siswi di sekolah berasrama SMA Santa Maria Yogyakarta.

Penelitian ini merupakan penelitian eksplanatori yang dilaksanakan di SMA Santa Maria, Yogyakarta pada bulan Mei hingga Juni 2025. Populasi dalam penelitian ini merupakan siswi yang tinggal di asrama kelas X dan XI sebanyak 52 siswi. Sampel diambil dengan menggunakan teknik *sampling jenuh*. Teknik pengumpulan data yang digunakan adalah kuesioner dengan bantuan *Google Form*. Data dianalisis menggunakan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: 1) kemandirian belajar, dukungan teman sebaya dan fasilitas belajar dapat menjadi prediktor prestasi belajar siswi di sekolah berasrama SMA Santa Maria, Yogyakarta; 2) kemandirian belajar berpengaruh negatif terhadap prestasi belajar siswi di sekolah berasrama SMA Santa Maria, Yogyakarta; 3) dukungan teman sebaya berpengaruh positif terhadap prestasi belajar siswi di sekolah berasrama SMA Santa Maria, Yogyakarta; dan 4) fasilitas belajar berpengaruh positif terhadap prestasi belajar siswi di sekolah berasrama SMA Santa Maria, Yogyakarta.

Kata kunci: kemandirian belajar, dukungan teman sebaya, fasilitas belajar, prestasi belajar siswi di sekolah berasrama

ABSTRACT

THE EFFECT OF INDEPENDENT LEARNING, PEER SUPPORT, AND LEARNING FACILITIES ON THE ACADEMIC ACHIEVEMENT OF FEMALE STUDENTS AT SANTA MARIA BOARDING SCHOOL IN YOGYAKARTA

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This study aims to examine and analyze the influence of learning independence, peer support, and learning facilities on the academic achievement of female students at Santa Maria Yogyakarta boarding high school.

This study is an explanatory study conducted at Santa Maria High School, Yogyakarta, from May to June 2025. The population in this study consisted of 52 female students living in the dormitories of grades X and XI. The sample was taken using a saturated sampling technique. The data collection technique used was a questionnaire with the help of Google Forms. The data were analyzed using multiple linear regression.

The results of the data analysis show that: 1) learning independence, peer support, and learning facilities can be predictors of student achievement at Santa Maria High School, Yogyakarta; 2) learning independence has a negative effect on student achievement at Santa Maria High School, Yogyakarta; 3) peer support has a positive effect on the academic achievement of female students at Santa Maria Boarding High School in Yogyakarta; and 4) learning facilities have a positive effect on the academic achievement of female students at Santa Maria Boarding High School in Yogyakarta.

Keyword: *learning independence, peer support, learning facilities, academic achievement of female students at boarding schools*

