

ABSTRAK

MENINGKATKAN PRESTASI BELAJAR SISWA KELAS VIII SMP SANTO ALOYSIUS TURI SLEMAN TAHUN AJARAN 2012/2013 PADA BAHASAN SISTEM GERAK MELALUI MODEL *COOPERATIVE-LEARNING* TIPE *THINK-PAIR-SHARE*

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Tujuan dari penelitian ini adalah untuk mengetahui peningkatan prestasi belajar siswa dengan menggunakan model *cooperative learning* tipe *Think-Pair-Share* (TPS) pada bahasan sistem gerak.

Penelitian dilaksanakan pada siswa kelas VIII B di SMP Santo Aloysius Turi, tahun ajaran 2012/2013. Penelitian ini dilaksanakan dalam dua siklus dimana pada setiap siklus memiliki empat tahap yaitu perencanaan, pelaksanaan, observasi dan refleksi. Pengumpulan data dilaksanakan dengan menggunakan lembar observasi, hasil *pre-test* dan hasil *post-test* tiap siklus, serta wawancara siswa. Analisis data yang digunakan dalam penelitian tindakan kelas ini adalah analisis deskriptif dan analisis komparatif.

Kesimpulan dari hasil penelitian yang telah dilakukan adalah terjadi peningkatan prestasi belajar siswa. Hal ini ditunjukkan dengan peningkatan rata-rata nilai aspek kognitif siswa, yaitu dari 45,13 menjadi 77,42 pada rata-rata nilai *post-test* siklus I, dan naik menjadi 87,41 pada rata-rata nilai *post-test* siklus II. Interpretasi prestasi belajar siswa aspek afektif dan psikomotor mengalami peningkatan. Hal ini ditunjukkan dengan pencapaian prestasi aspek afektif siswa dari siklus I dimana 61,29 % siswa masuk dalam kategori tinggi dan 38,71 % siswa masuk dalam kategori sedang menjadi 100 % siswa masuk dalam kategori tinggi pada siklus II. Sedangkan pencapaian prestasi aspek psikomotor siklus I yaitu 74,19 % siswa masuk dalam kategori tinggi dan 25,81 % siswa masuk dalam kategori sedang menjadi 100 % siswa masuk dalam kategori tinggi pada siklus II. Berdasarkan hal tersebut maka ada peningkatan prestasi belajar siswa sesudah mengikuti proses pembelajaran model *cooperative learning* tipe *Think-Pair-Share*.

Kata Kunci : (1) Prestasi Belajar, (2) *Cooperative-Learning* Tipe *Think-Pair-Share*, (3) Sistem Gerak

ABSTRACT

IMPROVING STUDENT'S ACHIEVEMENT OF LEARNING ON THE SECOND GRADE OF ST. ALOYSIUS TURI SLEMAN JUNIOR HIGH SCHOOL ACADEMIC YEAR 2012/2013 IN MOTION SYSTEM SUBJECT THROUGH COOPERATIVE-LEARNING MODEL TYPE THINK-PAIR-SHARE

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The purpose of this research is to know the improvement of student's studying performance through cooperative learning model with Think-Pair-Share (TPS) type in motion system subject.

The research was done at students of VIII B in St. Aloysius Turi Junior High School in academic year 2012/2013. This research was carried out in two cycles which in every cycle have four stages, namely planning, action, observation and reflection. Data collection were done using observation sheet, pre-test and post-test results in every cycle, and interview with the students. The data which obtained were analyzed by using descriptive and comparative analysis.

Result of the research has showed an improvement in student's learning performance. It was shown by an increase in the average value of the cognitive aspect of students from 45.13 to 77.42 on the average value of post-test in first cycle and ascending to the point of 87.41 on the average value of post-test grade in second cycle. Interpretation of student's studying performance in affective and psychomotor aspects was increased. This was shown with achievement of student's affective aspect in first cycle which 61.29% of students were in high category and 38.71% of students included in middle category become 100% of students were in high category in the second cycle. Whereas achievement of psychomotor aspects in first cycle was 74.19% of students were in high category and 25.81% of students were in middle category become 100% of students included in high category in the second cycle. Based on those data, there was an increase in students studying performance after following cooperative-learning model type Think-Pair-Share in motion system subject.

Keywords : (1) Achievement of Learning, (2) Cooperative-Learning Model Type Think-Pair-Share, (3) Motion System