

ABSTRAK

**PENINGKATAN KEAKTIFAN DAN HASIL BELAJAR MATERI
PENGELOLAAN LINGKUNGAN DENGAN MODEL
PEMBELAJARAN KOOPERATIF TIPE *TWO STAY TWO STRAY*
(TSTS) UNTUK SISWA KELAS XA SMA PANGUDI LUHUR
SEDAYU TAHUN AJARAN 2011- 2012**

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Jenis Penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dengan subyek penelitian adalah siswa kelas XA SMA Pangudi Luhur Sedayu dan pokok bahasan pengelolaan lingkungan. Penelitian ini bertujuan untuk: mengetahui apakah penerapan model pembelajaran kooperatif tipe Two Stay Two Stray (TSTS) dapat meningkatkan keaktifan dan hasil belajar siswa kelas XA pada materi Pengelolaan Lingkungan di SMA Pangudi Luhur Sedayu. Penelitian ini dilaksanakan dalam 2 siklus dimana pada setiap siklus memiliki empat tahap yaitu perencanaan, pelaksanaan, observasi dan refleksi. Pengumpulan data dilaksanakan dengan menggunakan kuisioner, lembar observasi, dan hasil tes pada tiap siklus. Analisis data yang digunakan dalam penelitian tindakan kelas ini adalah dengan analisis deskriptif kuantitatif-kualitatif. Data kualitatif akan digunakan untuk memperkuat deskripsi data kuantitatif.

Hasil penelitian menunjukkan bahwa penerapan pembelajaran kooperatif model Two Stay Two Stray dapat meningkatkan : 1) aktivitas siswa dalam 5 unsur pembelajaran kooperatif tipe Two Stay Two Stray dari siklus I ke siklus II, yaitu pada tingkat K sebesar 17.9% menjadi 7.3%, tingkat C sebesar 44.3% menjadi 33.9%, dan tingkat B sebesar 37.6% menjadi 58.6% dan 2) Hasil belajar siswa yang diukur dengan skor rata-rata dan persentase ketuntasan belajar secara klasikal dari data awal, siklus I, dan siklus II. Skor rata-rata diperoleh hasil (57.06, 53.33, dan 73.66) dan ketuntasan belajar klasikal diperoleh hasil (20.68%, 30%, dan 83.3%). Berdasarkan data tersebut dapat disimpulkan adanya peningkatan keaktifan dan hasil belajar siswa setelah mengikuti proses pembelajaran kooperatif tipe Two Stay Two Stray (TSTS).

Kata Kunci : Keaktifan Siswa, Hasil Belajar Siswa, Model Pembelajaran Kooperatif tipe *Two Stay Two Stray* (TSTS), dan Pengelolaan Lingkungan.

ABSTRACT

IMPROVING ACTIVENESS AND LEARNING RESULT OF ENVIRONMENTAL MANAGEMENT MATERIAL USING TWO STAY TWO STRAY (TSTS) TYPE OF COOPERATIVE LEARNING MODEL FOR XA STUDENTS OF PANGUDI LUHUR SEDAYU SENIOR HIGH SCHOOL IN THE ACADEMIC YEAR OF 2011-2012

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This was a Classroom Action Research (CAR) consisted of 2 cycles. The subjects of this research were the XA students of Pangudi Luhur Sedayu Senior high School and the material of managing the environment. This research was aimed to know whether the application of Two Stay Two Stray (TSTS) type of cooperative learning model could improve activeness and learning results of XA students of Pangudi Luhur Sedayu Senior High School. This research was done in 2 cycles and each cycle had four steps namely planning, implementing, observation, and reflecting. The data gathering was done using questionnaire, observation sheet, and test results in each cycle. The data analysis used in this Classroom Action Research was quantitative-qualitative descriptive analysis. The qualitative data would be used to support the description of the quantitative data.

Research result showed that the implementation of Two Stay Two Stray type of cooperative learning model increased: (1) students' activity in 5 elements Two Stay Two Stray type of cooperative learning from cycle I to cycle II, in which level K from 17,9% became 7,3%, level C from 44,3% became 33,9%, and level B from 37,6% became 58,6% and (2) Students' learning result measured by average scores and the percentage of the learning completeness classically from the previous data, cycle I, and cycle II. From the average scores results were obtained (57,06, 53,33, and 73,66) and from the learning completeness results were obtained (20,68%, 30%, and 83,3%). From the data above it is concluded that there was an improvement in students' activeness and learning result after joining Two Stay Two Stray cooperative learning process.

Key words : Students' activeness, Students' learning results, Two Stay Two Stray type of cooperative learning model, and Environmental management.