

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE TGT (TEAM GAMES TOURNAMENT) UNTUK MENINGKATKAN HASIL BELAJAR DAN MINAT SISWA KELAS VIII A SMP KANISIUS KALASAN PADA MATERI SISTEM PEREDARAN DARAH MANUSIA

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Penelitian ini, bertujuan untuk meningkatkan hasil belajar dan minat dalam pembelajaran Biologi pada materi “Sistem Peredaran Darah Manusia” pada siswa kelas VIII A SMP Kanisius Kalasan dengan menerapkan model pembelajaran kooperatif tipe TGT (*team games tournament*).

Subyek dalam penelitian adalah siswa kelas VIII A SMP Kanisius Kalasan, yang berjumlah 36 orang siswa. Instrumen yang digunakan dalam penelitian ini adalah teknik non tes dan teknik tes. Komponen pengumpulan data yang digunakan berasal dari hasil penilaian *pretest*, *posttest*, lembar observasi, dan angket/kuisisioner. Model penelitian yang digunakan adalah model Kemmis dan Mc. Taggart. Model ini terdiri atas tindakan yang dimulai dengan perencanaan tindakan, penerapan tindakan, mengobservasi dan mengevaluasi proses serta hasil tindakan, dan melakukan refleksi. Hasil refleksi dijadikan landasan untuk menentukan perbaikan serta penyempurnaan tindakan selanjutnya sampai mencapai kualitas pembelajaran yang diinginkan.

Hasil yang diperoleh dari penelitian ialah pencapaian nilai hasil belajar pada siklus I mencapai 8.33% dan siklus II mencapai 41.66%. Hasil penelitian ini telah menunjukkan peningkatan nilai rata-rata *posttest* pada siklus I sebesar 4.38 dan rata-rata *posttest* pada siklus II sebesar 6.54. Namun demikian, hasil ini belum mencapai target seperti yang diharapkan.

Berdasarkan hasil penelitian dapat disimpulkan bahwa dengan menerapkan model pembelajaran kooperatif tipe TGT (*team games tournament*) dapat meningkatkan hasil belajar dan minat belajar siswa kelas VIII A SMP Kanisius Kalasan pada materi “Sistem Peredaran Darah Manusia”.

Kata kunci : Hasil belajar dan minat, model pembelajaran kooperatif tipe TGT (*team games tournament*).

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING METHOD , TEAM GAMES TOURNAMENT TYPE TO IMPROVE THE LEARNING OUTCOMES AND STUDENTS' INTEREST IN THE SUBJECT MATTER OF HUMAN CIRCULATORY SYSTEM OF CANISIUS JUNIOR HIGH SCHOOL KALASAN GRADE VIII CLASS A

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The purpose of this research is to improve the learning outcomes and students' interest in Biology class on the subject matter of “Human Circulatory System” at Canisius Junior High School Kalasan grade VIII class A by applying the cooperative learning method, which is called TGT (team games tournament).

The subjects in this study are the students of Canisius Junior High School Kalasan grade VIII class A, which consist of 36 students. In this research, the reseacher used both the non test and test technique as the instruments. The component of the data collection was derived from the results of the assessment of *pretest*, *posttest*, observation sheets and questionnaires. The model which is used in this research is the model of Kemmis and Mc. Taggart. The model consists of actions that begins from the planning the action, implementing the action, observing and evaluating the process, measuring the outcome, and then reflecting. The reflection results were extrapolated to determine the improvement and refinement further action to achieve the desired quality of learning.

The result of this research is the achievement of learning outcomes scores which reached 8.33% for the first cycle and 41.66% for the second cycle. It shows also the increasing average score of the first cycle *posttest* from 4.38 to 6.54 at the second cyle. However, this result has not yet reached the target as expected.

Based on the above result it shows that applying the cooperative learning method of TGT (team games tournament) type can improve the learning outcomes and students' interest in the subject matter of “Human Circulatory System” of the students of Canisius Junior High School Kalasan grade VIII class A.

Keywords: learning outcomes, interests student, method of cooperative learning, team games tournament type