

ABSTRAK

**PENGARUH KOMPETENSI AKADEMIK, KEPRIBADIAN, SPIRITUAL DAN MORAL
TERHADAP KINERJA GURU DENGAN DIMODERASI OLEH PROFESSIONAL
LEARNING COMMUNITY
DI SMA KOLESE DE BRITTO**

Christophorus Danang Wahyu Prasetio
Universitas Sanata Dharma
Yogyakarta
2025

Sekolah merupakan lembaga pendidikan yang berorientasi pada siswa sebagai pusat layanan. Segala sumber daya diarahkan untuk memberikan layanan yang optimal pada siswa dalam proses pembelajaran. Oleh karena itu, kinerja guru di sekolah perlu ditingkatkan. Penelitian ini bertujuan untuk mengetahui pengaruh kompetensi akademik, kompetensi kepribadian, dan kompetensi moral dan spiritual terhadap kinerja guru dengan *Professional Learning Community* sebagai variabel moderasi. Populasi dalam penelitian ini adalah seluruh guru SMA Kolese de Britto. Sampel dalam penelitian ini sebanyak 58 guru yang pengambilannya secara keseluruhan. Selanjutnya data dianalisis dengan metode SEMPLS dengan bantuan software SMARTPLS v.4.0. Hasil analisis penelitian ini menunjukkan bahwa kompetensi akademik dan kompetensi kepribadian tidak berpengaruh terhadap kinerja guru, kompetensi moral dan spiritual berpengaruh positif terhadap kinerja guru, *Professional Learning Community* tidak memoderasi pengaruh kompetensi akademik, kompetensi kepribadian, dan kompetensi moral dan spiritual terhadap kinerja guru.

Kata kunci: kompetensi moral dan spiritual, kompetensi akademik, kompetensi kepribadian, *Professional Learning Community*, dan kinerja guru

ABSTRACT

**THE INFLUENCE OF ACADEMIC, PERSONALITY, SPIRITUAL AND MORAL
COMPETENCIES ON TEACHER'S PERFORMANCE MODERATED BY
PROFESSIONAL LEARNING COMMUNITY
IN SMA KOLESE DE BRITTO”**

Christophorus Danang Wahyu Prasetyo
Sanata Dharma University
Yogyakarta
2025

School is an educational institution that is oriented towards students as a service center. All resources are directed to provide optimal services to students in the learning process. Therefore, teacher performance in schools needs to be improved. This study aims to determine the effect of academic competence, personality competence, and moral and spiritual competence on teacher performance with Professional Learning Community as a moderating variable. The population in this study were all teachers of SMA Kolese de Britto. The sample in this study was 58 teachers who were taken as a whole. Furthermore, the data were analyzed using the SEMPLS method with the help of SMARTPLS v.4.0 software. The results of this study analysis indicate that academic competence and personality competence do not have a positive and significant effect on teacher performance variables, moral and spiritual competence have a positive effect on teacher performance, the Professional Learning Community variable does not moderate the effect of academic competence, personality competence, and moral and spiritual competence on teacher performance.

Keywords: moral and spiritual competence, academic competence, personality competence, Professional Learning Community, and teacher performance