

ABSTRAK

PERBEDAAN DISIPLIN BELAJAR DAN MOTIVASI BELAJAR SISWA SMA KATOLIK SANG TIMUR YOGYAKARTA DITINJAU DARI TEMPAT TINGGAL

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Penelitian ini bertujuan untuk mengetahui: 1) perbedaan disiplin belajar siswa SMA Katolik Sang Timur Yogyakarta ditinjau dari tempat tinggal; 2) perbedaan motivasi belajar siswa SMA Katolik Sang Timur Yogyakarta ditinjau dari tempat tinggal. Jenis penelitian adalah penelitian komparatif. Penelitian dilaksanakan pada bulan April sampai dengan Mei 2025. Jumlah sampel penelitian adalah 62 siswa kelas X dan XI SMA Katolik Sang Timur Yogyakarta yang diambil berdasarkan teknik *proportionate stratified random sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data menggunakan uji t (*independent sample t-test*) yang sebelumnya telah memenuhi prasyarat normalitas dan homogenitas. Hasil penelitian ini menunjukkan bahwa: 1) tidak terdapat perbedaan disiplin belajar siswa SMA Katolik Sang Timur Yogyakarta ditinjau dari tempat tinggal ($sig\ (2-tailed) = 0.362$); 2) tidak terdapat perbedaan motivasi belajar siswa SMA Katolik Sang Timur Yogyakarta ditinjau dari tempat tinggal ($sig\ (2-tailed) = 0.859$).

Kata kunci: Motivasi belajar, disiplin belajar, tempat tinggal.

ABSTRACT

DIFFERENCES IN LEARNING DISCIPLINE AND LEARNING MOTIVATION OF SMA KATOLIK SANG TIMUR YOGYAKARTA IN TERMS OF PLACE OF RESIDENCE

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This study aims to determine: 1) differences in learning discipline of students at Sang Timur Catholic High School, Yogyakarta, based on their place of residence; 2) differences in learning motivation of students at Sang Timur Catholic High School, Yogyakarta, based on their place of residence. This type of research is comparative research. The study was conducted from April to May 2025. The number of research samples was 62 students of grades X and XI of Sang Timur Catholic High School, Yogyakarta, taken based on the proportionate stratified random sampling technique. The data collection method was a questionnaire. The data analysis technique used the t-test (independent sample t-test) which had previously met the prerequisites of normality and homogeneity. The results of this study indicate that: 1) there is no difference in learning discipline of students at Sang Timur Catholic High School, Yogyakarta, based on their place of residence ($\text{sig (2-tailed)} = 0.362$); 2) there is no difference in learning motivation of students at Sang Timur Catholic High School, Yogyakarta, based on their place of residence ($\text{sig (2-tailed)} = 0.859$).

Keywords: Learning motivation, learning discipline, place of residence.

