

ABSTRAK

Ramadhani, Sheila Prima. 2013. ***Hubungan antara Minat Baca dengan Kemampuan Membaca Pemahaman Siswa Kelas XI Animasi SMK Negeri 5 Yogyakarta Tahun Ajaran 2012/2013***. Skripsi. Yogyakarta: Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji hubungan antara minat baca dengan kemampuan membaca pemahaman siswa kelas XI Animasi SMK Negeri 5 Yogyakarta tahun ajaran 2012/2013. Tujuan penelitian ini adalah: (1) mendeskripsikan seberapa tinggi kemampuan membaca pemahaman siswa yang memiliki minat baca tinggi, (2) mendeskripsikan seberapa tinggi kemampuan membaca pemahaman siswa yang memiliki minat baca rendah, dan (3) mendeskripsikan hubungan antara minat baca dengan kemampuan membaca pemahaman siswa.

Populasi penelitian mencakup seluruh siswa kelas XI Animasi SMK Negeri 5 Yogyakarta yang berjumlah 65 siswa. Seluruh anggota populasi dijadikan sebagai sampel penelitian. Instrumen yang digunakan berupa angket dan tes objektif. Angket digunakan untuk mengambil data tentang minat baca siswa, sedangkan tes objektif digunakan untuk mengetahui kemampuan membaca pemahaman siswa.

Analisis data dilakukan dengan cara: (1) memisahkan data berdasarkan siswa yang memiliki minat baca tinggi dan siswa yang memiliki minat baca rendah, (2) menghitung *mean* dan simpangan baku, (3) mengkonversi skor ke dalam skala 5, dan (4) menggunakan rumus korelasi *product moment* untuk mengetahui hubungan antara minat baca dengan kemampuan membaca pemahaman yang dibuktikan dengan perolehan hasil r hitung (0,893) lebih besar daripada r tabel (0,284) pada taraf signifikansi 5%. Hasil penelitian menunjukkan bahwa: (1) kemampuan membaca pemahaman siswa siswa yang memiliki minat baca tinggi *baik*, (2) kemampuan membaca pemahaman siswa siswa yang memiliki minat baca rendah *cukup*, dan (3) ada hubungan antara minat baca dengan kemampuan membaca pemahaman siswa.

Berdasarkan hasil penelitian tersebut, peneliti memberikan saran kepada guru mata pelajaran Bahasa Indonesia, sekolah, dan peneliti lain. Guru hendaknya secara berkala memberikan tugas membaca bagi siswa baik di kelas maupun di rumah. Sekolah hendaknya memaksimalkan fungsi perpustakaan sebagai salah satu sumber bahan bacaan bagi siswa. Peneliti lain hendaknya dapat melakukan penelitian mengenai hal-hal yang menghambat tumbuhnya minat baca, strategi menumbuhkan minat baca, serta hal-hal yang menghambat kemampuan membaca pemahaman.

ABSTRACT

Ramadhani, Sheila Prima. 2013. *The Relationship between Reading Interest and Comprehension Reading Ability Grade XI of Animation SMK Negeri 5 Yogyakarta Academic Year 2012/2013*. A Thesis. Yogyakarta: Regional and Indonesian Literature Language Education Study Program, Faculty of Teachers, Training, and Education, Sanata Dharma University.

This research studied the relationship between reading interest and comprehension reading ability grade XI of Animation SMK Negeri 5 Yogyakarta academic year 2012/2013. This research aimed to: (1) describe the level of comprehension reading ability of the students who had high reading interest, (2) describe the level of comprehension reading ability of the students who had low reading interest, and (3) describe the relationship between reading interest and comprehension reading ability.

The research population included all of the grade XI students of Animation in SMK Negeri 5 Yogyakarta which were 65 students. All of the population members were the research samples. The research instruments were questionnaires and objective test. The questionnaires used to collect the reading interest data while the objective test used to find out the comprehension reading ability.

The data analysis was conducted by: (1) classifying the data of students who had high reading interest and low reading interest, (2) counting the mean and standard deviation, (3) conversing score to 5 scale, and (4) using the product moment correlation formulation to find out the relationship between reading interest and comprehension reading ability who was shown by the result of r count (0, 893) that was higher than r table (0, 284) at the significance 5%. The research result showed that: (1) the comprehension reading ability of students who had high reading interest is good, (2) the comprehension reading ability of students who had high reading interest is medium, and (3) there was a relationship between reading interest and comprehension reading ability.

Based on the research result, the researcher gave suggestions to Indonesian literature and language teachers, school, and other researcher. The teacher should be continuously giving reading assignments for students in class or at home. The school should improving the library facilities as reading materials for students. The other researcher should make a researches about factors that can influence the reading interest, strategy to improving the reading interest, and some factors that can influence the comprehension reading ability.