

ABSTRAK

PENGARUH EFIKASI DIRI, PRESTASI BELAJAR, MOTIVASI MEMASUKI DUNIA KERJA, DAN PENGALAMAN MAGANG TERHADAP KESIAPAN KERJA MAHASISWA STUDENT STAFF UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui: 1) pengaruh efikasi diri terhadap kesiapan kerja mahasiswa *Student Staff* Universitas Sanata Dharma, 2) pengaruh prestasi belajar terhadap kesiapan kerja mahasiswa *Student Staff* Universitas Sanata Dharma, 3) pengaruh motivasi memasuki dunia kerja terhadap kesiapan kerja mahasiswa *Student Staff* Universitas Sanata Dharma, 4) pengaruh pengalaman magang terhadap kesiapan kerja mahasiswa *Student Staff* Universitas Sanata Dharma. Populasi dalam penelitian ini adalah seluruh mahasiswa *student staff* Universitas Sanata Dharma yang bertugas atau bekerja di kampus 1, kampus 2, dan kampus 3. Sampel yang digunakan adalah sebagian dari mahasiswa *student staff* Universitas Sanata Dharma yang bertugas atau bekerja di kampus 1, kampus 2, dan kampus 3 dengan kriteria telah bergabung sebagai *student staff* sekurang-kurangnya selama tiga bulan dan pada saat penelitian berada di semester 6, 7, dan 8 sejumlah 126 responden. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis regresi linear berganda dengan menggunakan aplikasi *IBM SPSS 25*. Hasil penelitian ini menunjukkan bahwa: 1) efikasi diri berpengaruh terhadap kesiapan kerja mahasiswa *student staff* Universitas Sanata Dharma, 2) prestasi belajar tidak berpengaruh terhadap kesiapan kerja mahasiswa *student staff* Universitas Sanata Dharma, 3) motivasi memasuki dunia kerja tidak berpengaruh terhadap kesiapan kerja mahasiswa *student staff* Universitas Sanata Dharma, 4) pengalaman magang berpengaruh terhadap kesiapan kerja mahasiswa *student staff* Universitas Sanata Dharma.

Kata Kunci: Efikasi Diri, Prestasi Belajar, Motivasi Memasuki Dunia Kerja, Pengalaman Magang, Kesiapan Kerja

ABSTRACT

THE INFLUENCE OF SELF-EFFICACY, LEARNING ACHIEVEMENT, MOTIVATION TO ENTER THE WORLD OF WORK, AND INTERNSHIP EXPERIENCE ON WORK READINESS OF SANATA DHARMA UNIVERSITY STUDENT STAFF

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This study aims to determine: 1) the influence of self-efficacy on the work readiness of Sanata Dharma University Student Staff, 2) the influence of learning achievement on the work readiness of Sanata Dharma University Student Staff, 3) the influence of motivation to enter the world of work on the work readiness of Sanata Dharma University Student Staff, 4) the influence of internship experience on the work readiness of Sanata Dharma University Student Staff. The population in this study was all Sanata Dharma University student staff who served or worked on campus 1, campus 2, and campus 3. The sample used was a portion of Sanata Dharma University student staff who served or worked on campus 1, campus 2, and campus 3 with the criteria of having joined as student staff for at least three months and at the time of the study were in semesters 6, 7, and 8 totaling 126 respondents. The data analysis technique used in this research is multiple linear regression analysis using the IBM SPSS 25 application. The results of this study indicate that: 1) self-efficacy affects the work readiness of Sanata Dharma University student staff, 2) learning achievement has no effect on the work readiness of Sanata Dharma University student staff, 3) motivation to enter the world of work has no effect on the work readiness of Sanata Dharma University student staff, 4) internship experience affects the work readiness of Sanata Dharma University student staff.

Keywords: Self-efficacy, Learning Achievement, Motivation to Enter the World of Work, Internship Experience, Job Readiness