

**PENGEMBANGAN MODUL AJAR ELEMEN JATI DIRI MATERI AKU SAYANG
KELUARGA MENGGUNAKAN MEDIA SENSORIAL UNTUK PAUD**

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2025

Penelitian ini dilatarbelakangi oleh kebutuhan guru di Yayasan Winaya Bhakti Solo untuk mengintegrasikan enam nilai Serviam (integritas, cinta dan belas kasih, keberanian dan ketaguhan, persatuan, totalitas, serta pelayanan) ke dalam dimensi P5 dalam proses pembelajaran. Dari hasil kuesioner dengan guru TK Maria Assumpta KlatenKlaten, peneliti mendapatkan data mereka membutuhkan modul ajar elemen jati diri yang menerapkan nilai cinta dan belas kasih sebab selaras dengan indikator dari dimensi (1) Beriman, Bertakwa Kepada Tuhan Yang Maha Esa, dan Berahlak Mulia, (2) bergotong-royong, (3) berkebhinekaan global, (4) berkebhinekaan global, (5) bernalar kritis, dan (6) kreatif. Peneliti melakukan Pengembangan Modul Ajar Cinta dan Belas Kasih Elemen Jati Diri Materi “Aku Sayang Keluarga” dengan Media Sensorial untuk TK Maria Asumpta Klaten, berisi lima pertemuan. Metode penelitian adalah Research and Development (R&D) model ADDIE dengan tahapan: analisis kebutuhan, perancangan, pengembangan, implementasi, dan evaluasi. Modul divalidasi empat validator dan memperoleh rerata skor 3,87 (dari rentang 1-4) artinya “Sangat Baik” sehingga layak diujicobakan setelah revisi. Uji coba modul dilakukan secara terbatas untuk pertemuan 5 “Keluarga sebagai Gereja Kecil: mewujudkan iman” diikuti 33 anak kelompok TK B Maria Assumpta Klaten. Hasil uji coba anak-anak (1) mengenal arti dan perwujudan empat simbol cinta kasih: hati (bersikap peduli), bergandengan tangan (mau kerja sama), lilin yang menyala (mau berbagi), bunga (menyenangkan orang lain); (2) terampil dan tepat dalam menggunakan media sensorial untuk membuat simbol cinta kasih yang dipilihnya sesuai dengan waktu yang telah ditentukan. Kata Kunci: Nilai Serviam; Dimensi P5; Elemen jati diri; Media sensorial

*ABSTRACT DEVELOPMENT OF A TEACHING MODULE ON THE SELF-IDENTITY
ELEMENT WITH THE THEME I LOVE MY FAMILY USING SENSORY MEDIA FOR
EARLY CHILDHOOD EDUCATION*

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This research explores the development of a character based teaching module grounded in the values of Serviam, particularly love and compassion, as part of the core identity element for early childhood learners. The research was initiated in response to the needs identified by teachers at the Winaya Bhakti Foundation in Solo to integrate six key Serviam values integrity, love and compassion, courage and resilience, unity, totality, and service into the six dimensions of the Pancasila Student Profile (P5). Questionnaire data collected from teachers at TK Maria Assumpta KlatenKlaten indicated a strong demand for a contextual module that emphasizes love and compassion, as it aligns with P5 indicators: faith and piety, mutual cooperation, global diversity, critical thinking, and creativity. To address this, a learning module titled “I Love My Family” was designed using sensorial media and implemented over five sessions. The research adopted a Research and Development (R&D) approach using the ADDIE model, encompassing analysis, design, development, implementation, and evaluation stages. Expert validation by four assessors yielded an average score of 3.87 (on a scale of 1–4), indicating high feasibility. A limited trial of the fifth session, “Family as a Domestic Church: Manifesting Faith,” was conducted with 33 children in TK B. Results showed improved understanding of love-related symbols (heart, holding hands, candle, flower) and skilled and accurate in using sensory media to create the chosen symbol of love within the allotted time. The findings support the module's effectiveness in promoting character education aligned with spiritual and social values. Keywords: Serviam Values; Pancasila Student Profile Dimensions; Core Identity Element; Sensorial Media