

ABSTRAK

IMPLEMENTASI KURIKULUM MERDEKA DI SD NEGERI PATRAN KECAMATAN GAMPING

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Implementasi Kurikulum Merdeka dengan menekankan nilai-nilai Profil Pelajar Pancasila diterapkan dalam aspek pembelajaran intrakurikuler, kegiatan ekstrakurikuler, Projek Penguatan Profil Pelajar Pancasila (P5), dan budaya sekolah. Penelitian ini bertujuan untuk mengidentifikasi proses implementasi Kurikulum Merdeka, kendala yang dihadapi dalam pelaksanaannya, serta upaya yang dilakukan untuk mengatasinya. Penelitian ini dilakukan di SD Negeri Patran Kecamatan Gamping dengan melibatkan tiga aspek utama yaitu perencanaan, pelaksanaan, dan evaluasi dari implementasi Kurikulum Merdeka.

Penelitian ini merupakan penelitian kualitatif dengan jenis deskriptif. Subjek dalam penelitian ini meliputi kepala sekolah, guru kelas I dan IV, tenaga kependidikan, komite sekolah, serta masing-masing dua siswa kelas I dan dua siswa kelas IV. Objek penelitian ini adalah implementasi Kurikulum Merdeka dalam kegiatan intrakurikuler, ekstrakurikuler, P5, dan budaya sekolah. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Teknik keabsahan data menggunakan triangulasi, sedangkan teknik analisis data menggunakan model Miles dan Huberman.

Hasil penelitian menunjukkan bahwa implementasi Kurikulum Merdeka di SD Negeri telah mencakup empat aspek utama, yaitu pembelajaran intrakurikuler, ekstrakurikuler, Projek Penguatan Profil Pelajar Pancasila (P5), dan budaya sekolah. Namun, pelaksanaannya masih menghadapi beberapa kendala seperti keterbatasan sarana dan prasarana, kurangnya pemahaman guru terhadap diferensiasi dan P5, serta rendahnya keterlibatan orang tua. Upaya yang dilakukan sekolah antara lain melalui pelatihan, lokakarya, pemanfaatan dana BOS, kerja sama dengan komite sekolah, serta pengoptimalan alokasi waktu pembelajaran.

Kata Kunci: Implementasi, Kurikulum Merdeka, Kendala, Upaya.

ABSTRACT

IMPLEMENTATION OF INDEPENDENT CURRICULUM IN PATRAN STATE ELEMENTARY SCHOOL, GAMPING DISTRICT

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Implementation of the Independent Curriculum by emphasizing the values of the Pancasila Student Profile is applied in aspects of intracurricular learning, extracurricular activities, the Pancasila Student Profile Strengthening Project (P5), and school culture. This study aims to identify the implementation process of the Independent Curriculum, the obstacles faced in its implementation, and the efforts made to overcome them. This research was conducted at Patran State Elementary School, Gamping District, involving three main aspects, namely planning, implementation, and evaluation of the implementation of the Independent Curriculum.

This research is a qualitative research with a descriptive type. The subjects in this study included the principal, grade I and IV teachers, education personnel, school committees, and two grade I and two grade IV students each. The object of this study is the implementation of the Independent Curriculum in intracurricular, extracurricular activities, P5, and school culture. Data collection techniques are carried out through interviews, observations, and documentation. The data validity technique uses triangulation, while the data analysis technique uses the Miles and Huberman model.

The results of the study indicate that the implementation of the Independent Curriculum at Patran State Elementary School in intracurricular learning, extracurricular activities, P5, and school culture has gone well. However, its implementation still faces several obstacles such as limited facilities and infrastructure, lack of teacher understanding of differentiation and P5, and low parental involvement. Efforts made by the school include training, workshops, utilization of BOS funds, collaboration with the school committee, and optimization of learning time allocation.

Keywords: Implementation, Independent Curriculum, Obstacles, Efforts.