

ABSTRAK

KONTRIBUSI KELENGKAPAN PERPUSTAKAAN, DUKUNGAN GURU, DAN INTERNET TERHADAP MINAT BACA BUKU
Survey : Siswa-siswi SMA Negeri dan Swasta di Kota Yogyakarta

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Penelitian ini bertujuan untuk mengetahui seberapa besar kontribusi kelengkapan perpustakaan, dukungan guru, dan internet terhadap minat baca buku pada siswa-siswi SMA Negeri dan Swasta di Kota Yogyakarta.

Penelitian ini merupakan jenis penelitian eksplanatif. Penelitian dilaksanakan di SMA Negeri dan Swasta di Kota Yogyakarta pada bulan Agustus sampai dengan Oktober 2012. Populasi dari penelitian adalah seluruh siswa-siswi SMA Negeri dan Swasta di Kota Yogyakarta yang berjumlah 24.193 siswa. Sampel yang diteliti sebanyak 259 responden dari 10 sekolah yang ditentukan. Sampel diambil dengan teknik *Cluster Sampling* kemudian diambil secara acak dan proporsional. Data dikumpulkan menggunakan kuesioner, observasi dan wawancara. Data dianalisis dengan menggunakan analisis regresi berganda.

Hasil penelitian ini menunjukkan bahwa : (1) Kelengkapan perpustakaan berkontribusi secara signifikan terhadap minat baca buku pada siswa sebesar 31,9% ($\text{sig}=0,001<0,05$), (2) Dukungan guruberkontribusi secara signifikan terhadap minat baca buku pada siswa sebesar 65,8% ($\text{sig}=0,000<0,05$), (3) Internet tidak berkontribusi secara signifikan terhadap minat baca buku pada siswa ($\text{sig}=0,778>0,05$), dan (4) Variasi variabel minat baca buku pada siswadijelaskan oleh kelengkapan perpustakaan, dukungan guru dan internet sebesar 36,7%, dan 63,3% sisanya dijelaskan oleh variabel yang lain diluar model penelitian.

ABSTRACT

**THE CONTRIBUTION OF GOOD LIBRARY, SUPPORT OF TEACHERS,
AND THE INTERNET FACILITY TOWARDS THE INTEREST IN
READING BOOKS**

A Survey on Public and Private Senior High School Students in Yogyakarta

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This purpose of this study is to find out whether good library, support of teachers, and the internet facility lead the interest of public and private senior high school students in Yogyakarta reading books.

This study is an explanatory study that was conducted in public and private senior high schools in Yogyakarta from August to October, 2012. The population of this research were 24.193 students public and private high school students in Yogyakarta. The samples were 259 respondents taken from the 10 Senior High Schools. The samples were taken by Cluster sampling technique and they were taken randomly and proportionally. The data were gathered by questionnaires, observation, and interviews. Data were analyzed by using multiple regression analysis.

The result of this study indicates that: (1) Good library has a significant contribution to the interest in reading books [31,9% {sig=0,001<0,05}]; (2) Support of teachers has a significant contribution to the interest in reading books [65,8 {sig=0,000<0,05}]; (3) The internet facility does not have a significant contribution to the interest of reading books {sig=0,778>0,05}; (4) Variations variables on students interest in reading are described by good library, support from teacher and the internet at 36,7% {sig=0,000<0,05}, and 63,3% is explained by other variables outside research model.