

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF
TIPE *TEAMS GAMES TOURNAMENT (TGT)* UNTUK
MENINGKATKAN MOTIVASI BELAJAR DAN KEAKTIFAN SISWA
PADA MATA PELAJARAN EKONOMI
Penelitian Dilakukan di Kelas XI IPS 2 SMA Pangudi Luhur St. Louis IX Sedayu**

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Penelitian ini bertujuan untuk mengetahui apakah ada peningkatan motivasi belajar dan keaktifan siswa dalam pembelajaran ekonomi pada pokok bahasan kebijakan fiskal melalui penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)*.

Penelitian ini dilakukan di kelas XI IPS 2 SMA Pangudi Luhur St. Louis IX Sedayu. Komponen-komponen utama dalam pembelajaran kooperatif tipe TGT adalah presentasi materi, pembagian kelompok, *games*, turnamen, dan penghargaan kepada kelompok. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam dua siklus, dimana setiap siklus terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, lembar observasi kegiatan kelas, lembar observasi kegiatan guru dalam proses pembelajaran, instrumen pengamatan kelas, lembar observasi kegiatan belajar siswa dalam kelompok, lembar observasi keaktifan siswa dalam proses pembelajaran dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Berdasarkan hasil analisis penelitian dapat disimpulkan sebagai berikut: penerapan model pembelajaran kooperatif tipe *TGT* mampu meningkatkan motivasi belajar dan keaktifan belajar siswa. Peningkatan motivasi belajar siswa tersebut tampak dari kuesioner sebelum penelitian dan sesudah penerapan model pembelajaran kooperatif tipe TGT. Pada saat sebelum diterapkan model pembelajaran kooperatif tipe TGT rata-rata kuesioner 67,80; sedangkan rata-rata kuesioner pada saat siklus I naik menjadi 71,09 dan pada siklus II meningkat kembali menjadi 78,53. Peningkatan motivasi belajar ini telah melebihi target yang ditetapkan sebesar 75. Peningkatan keaktifan siswa dapat dilihat dari hasil observasi keaktifan siswa yang terdiri dari 6 komponen. Dari keseluruhan komponen tersebut sudah mencapai target yang diharapkan sebesar 75%. Hal ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *TGT* pada mata pelajaran Ekonomi dalam penelitian ini sudah dapat meningkatkan motivasi belajar dan keaktifan siswa kelas XI IPS 2 SMA Pangudi Luhur St. Louis IX Sedayu.

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TYPE TEAMS GAMES TOURNAMENT (TGT) TO IMPROVE
STUDENT'S MOTIVATION AND STUDENT'S PARTICIPATION
IN LEARNING ECONOMICS**

**The Research Was Conducted in the Eleventh Grade of Social 2 Students of
Pangudi Luhur St. Louis IX Sedayu Senior High School**

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2013**

The research aims to know the increase of learning motivation and students participation in studying economics in the topic fiscal policy through the implementation of cooperative learning model type Teams Games Tournament (TGT).

This research was conducted on the eleventh grade of social 2 of Pangudi Luhur St. Louis IX Sedayu Senior High School. The main components of cooperative learning TGT type were material presentation, groups sharing, games, tournament, and the appreciation to the group. The implementation of this classroom action research was done in two cycles which consisted of four stages, i.e planning, action, observation, and reflection. The data were collected by using teachers' observation sheet activities, observation of student activity, observation sheets of classroom activities, observation sheets of the teachers' activities in the teaching-learning process, the instruments of the class observation, observation sheets and learning activities of students in a group, observation of student participation in the learning process and an instrument of reflection. The data obtained were analyzed by using descriptive analysis and comparative analysis.

Based on the analysis, the result of the research can be concluded as follows: the implementation of the cooperative learning model type TGT can improve learning motivation and students' participation. It can be seen from the questionnaire of pre-study and questionnaire after implementation of cooperative learning model type TGT. At the time before the implementation of cooperative learning model type average questionnaire TGT is 67,80; while the average questionnaire during the first cycle and increased to 71,09 on the second cycle increased to 78,53. Increased motivation has exceeded the target set at 75. Increased students' participation can be seen from the observation of student activity that consists of 6 components. All components have reached their intended target by 75%. This shows that the implementation of cooperative learning model type TGT on Economic subjects in this study was to improve motivation and activity of the eleventh grade of social 2 of Pangudi Luhur St. Louis IX Sedayu Senior High School.