ABSTRAK

HUBUNGAN ANTARA KEDISIPLINAN GURU, KEDEKATAN DAN PERHATIAN GURU DENGAN PRESTASI SISWA PADA PEMBELAJARAN AKUNTANSI

Studi kasus : SMA Pangudi Luhur St.Louis IX Sedayu

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Penelitian ini bertujuan untuk mengetahui (1) hubungan antara kedisiplinan guru dan prestasi belajar, (2) hubungan antara kedekatan dan perhatian guru dan prestasi belajar.

Penelitian ini merupakan studi kasus dengan subjek penelitian yaitu kelas XI IPS di SMA Pangudi Luhur St.Louis IX Sedayu tahun ajaran 2011/2012. Penelitian ini diberlakukan pada populasi yang berjumlah 70 siswa. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan adalah *regresi ganda.* Data prestasi belajar diambil dari nilai rapor.

Hasil penelitian menunjukkan bahwa (1) tidak ada hubungan antara kedisiplinan guru dengan prestasi belajar (ρ = 0.952 > α = 0.05); (2) tidak ada hubungan antara kedekatan dan perhatian guru dengan prestasi belajar (ρ = 0.774 > α = 0.05).

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHERS' DISCIPLINE, CLOSENESS AND TEACHERS' ATTENTION STUDENT LEARNING ACHIEVEMENT IN STUDYING ACCOUNTING

A Case Study on the with class of Pangudi Luhur St.Louis IX Sedayu Senior High Schools

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This study aims to determine (1) the relationship between the discipline of teachers and learning achievement, (2) the relationship between closeness and attention of teachers and learning achievement.

This research is a case study. The research subjects of this study is the eleventh grade students of Social Science Departement Senior High School of Pangudi Luhur St.Louis IX Sedayu 2011/2012 academic year. This population of this study are 70 students. Data collection methods were questionnaires and documentation. The analysis technique is multiple regression. Data of learning achivement were taken from the scores in raport.

The results show that (1) there is no relationship between the discipline of the teachers and learning achievement ($\rho = 0.952 > \alpha = 0.05$), (2) there is no relationship between closeness and teachers attention and learning achievement ($\rho = 0.774 > \alpha = 0.05$).

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