

ABSTRAK

KONTRIBUSI KREATIVITAS GURU, PERAN ORANGTUA, DAN MINAT BELAJAR TERHADAP HASIL BELAJAR SISWA KELAS XII-IPS PADA MATA PELAJARAN EKONOMI DI SMA NEGERI I SEYEGAN SLEMAN

Nofika Priliyana
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui apakah ada kontribusi yang signifikan Kreativitas Guru, Peran Orangtua, dan Minat Belajar terhadap Hasil Belajar Siswa di SMA Negeri 1 Seyegan.

Penelitian ini merupakan jenis penelitian studi kasus yang dilaksanakan pada bulan Oktober 2012. Populasi dari penelitian ini adalah siswa kelas XII-IPS yang berjumlah 104 siswa dengan teknik *Sampling Jenuh*. Pengumpulan data menggunakan kuesioner yang telah diuji validitas dan reliabilitasnya. Data dianalisis dengan menggunakan Uji Regresi Berganda.

Hasil penelitian menunjukkan bahwa : (1) Kreativitas Guru berkontribusi signifikan terhadap Hasil Belajar Siswa, (2) Peran Orangtua tidak berkontribusi signifikan terhadap Hasil Belajar Siswa, (3) Minat Belajar berkontribusi signifikan terhadap Hasil Belajar Siswa. Minat Belajar adalah variabel yang berkontribusi paling besar terhadap Hasil Belajar Siswa.

ABSTRACT

THE CONTRIBUTION OF TEACHERS' CREATIVITY, THE ROLE OF PARENTS, AND THE INTEREST OF LEARNING TOWARD STUDENTS' LEARNING ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS ON ECONOMICS AT STATE SENIOR HIGH SCHOOL 1 SEYEGAN SLEMAN

Nofika Priliyana
Sanata Dharma University
2013

The objective of this study is to determine whether there is a significant contribution of the teachers' creativity, the role of parents and the interest of learning toward students' learning achievement at State Senior High School 1 Seyegan.

The type of this study is a case study conducted in October 2012. The population of this study were 104 students of the eleventh grade of the Social Science Department. The technique of collecting the data was *saturated sampling technique*. The data collection was a questionnaire that had been tested by using test of validity and reliability. Data were analyzed by using multiple regression test.

The result shows that: (1) teachers' creativity contributes significantly toward students' learning achievement, (2) the role of parents does not contribute significantly toward the students' learning achievement, (3) the interest of learning contributes significantly toward the students' learning achievement, and the interest of learning is a variable that contributes mostly toward the students' learning achievement.