

ABSTRAK

ANALISIS PERSEPSI SISWA TERHADAP TINGKAT PEMAHAMAN GURU EKONOMI SMA MENGENAI PENDEKATAN *CONTEXTUAL TEACHING AND LEARNING (CTL)* DALAM PROSES PEMBELAJARAN

Studi Kasus: SMA di Kecamatan Bantul, Kabupaten Bantul

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Penelitian ini bertujuan mengetahui tingkat pemahaman guru Ekonomi SMA mengenai Pendekatan Contextual Teaching Learning (CTL) dalam proses pembelajaran berdasarkan persepsi siswa.

Penelitian studi kasus ini dilaksanakan di 6 SMA se-Kecamatan Bantul pada bulan September sampai November 2012. Instrumen pengumpulan data yang digunakan adalah kuesioner. Sampel dalam penelitian ini adalah siswa-siswi SMA baik negeri maupun swasta yang berjumlah 100 siswa.

Untuk analisis data digunakan teknik analisis deskriptif yaitu mean, median, dan mode yang dibandingkan dengan analisis PAP II. Hasil penelitian menunjukkan bahwa : persepsi siswa terhadap tingkat pemahaman guru Ekonomi SMA mengenai pendekatan Contextual Teaching Learning (CTL) untuk keseluruhan aspek terkategori baik dan untuk masing-masing aspek yaitu aspek konstruktivis, menemukan, terkategori baik, aspek bertanya terkategori sangat baik, masyarakat belajar, pemodelan, refleksi dan penilaian juga terkategori baik.

ABSTRACT

Analysis Perception of Students on the Understanding Economic's High School Teacher of Contextual Teaching and Learning Approach (CTL) in Learning Process

Case study: high school in Bantul District, Bantul Regency

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This research aims to know the level of understanding of high school economic teacher as for approaching the Contextual Teaching and Learning (CTL) in the learning process based on the perceptions of students.

This case study research conducted in 6 high school in Bantul district in September until November 2012. Data collection instrument used are questionnaire. The sample in this study was the high school students of both public and private which amounted to 100 students.

For analysis of data used technique descriptive analysis are mean, median, and mode who the compare with PAP II. The result showed that: perception of students on the understanding the teacher economic of high school for approaching the Contextual Teaching and learning (CTL) for all aspect of good category and to each of aspect, namely of constructivisme in the category of good, the aspect of found in the category good, the aspect of ask in the category very good, aspect of a learned society in the category of good, the aspect of modeling in the category of good, the aspect of reflection in the category of good, and the aspect of assessment in the category of good.