

**ABSTRAK**

**ANALISIS PERSEPSI SISWA TERHADAP TINGKAT PEMAHAMAN  
GURU EKONOMI SMA MENGENAI PENDEKATAN *CONTEXTUAL  
TEACHING AND LEARNING (CTL)***

Studi Kasus : Siswa SMA se-Kecamatan Mlati

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Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa terhadap tingkat pemahaman guru Ekonomi SMA mengenai pendekatan CTL.

Penelitian ini dilaksanakan pada 5 SMA di Kecamatan Mlati, Sleman, Yogyakarta. Populasi penelitian ini adalah 449 siswa SMA tahun ajaran 2012/2013 di Kecamatan Mlati dengan sampel sebanyak 100 siswa. Teknik pengambilan sampel adalah *Proportionate Stratified Sampling* dan *Accidental Sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner. Teknik analisis data yang digunakan adalah Analisis Tendensi Sentral dan Standar PAP Tipe II yang dipilih yaitu 66% (terkategori baik).

Hasil penelitian menunjukkan bahwa persepsi siswa terhadap tingkat pemahaman guru Ekonomi SMA mengenai pendekatan CTL yaitu terkategori baik dengan *mean* sebesar 82,85, median sebesar 83,50, modus sebesar 90, deviasi standar sebesar 11,037, dan Standar PAP Tipe II yang dipilih (66%) sebesar 79.

**ABSTRACT**

**THE ANALYSIS OF STUDENTS' PERCEPTION TOWARDS THE  
UNDERSTANDING LEVEL OF ECONOMICS' TEACHERS OF SENIOR  
HIGH SCHOOL RELATED TO CONTEXTUAL TEACHING AND  
LEARNING (CTL) APPROACH**

A Case Study : Students of Senior High Schools in Mlati Subdistrict

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The aim of this study is to know students' perception towards the understanding level of Economics' Teachers of Senior High School related to CTL approach.

This study was conducted at 5 Senior High Schools in Mlati Subdistrict, Sleman, Yogyakarta. The population were 449 students of Senior High Schools of 2012/2013 batch. The samples were 100 students. Techniques of taking samples were Proportionate Stratified of Sampling and Accidental Sampling. Data collected by using questionnaire. Techniques of analysing the data were Central Mainstream Analysis and Standard of PAP of Type II selected by 66% (good category).

The result indicates that students' perception towards the understanding level of Economics' Teachers of Senior High School related to CTL approach is good by mean is equal to 82,85, median is equal to 83,50, mode is equal to 90, standard deviation is equal to 11,037, and Standard of selected PAP Type II (66%) is equal to 79.