

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR, KEDISIPLINAN BELAJAR, DAN LINGKUNGAN BELAJAR DENGAN HASIL BELAJAR SISWA

Studi Kasus Kelas XI IPS Tahun Pelajaran 2012/2013 SMA Negeri 1 Jogonalan
Klaten

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Penelitian ini bertujuan untuk mengetahui (1) hubungan antara motivasi belajar dengan hasil belajar siswa; (2) hubungan antara kedisiplinan belajar dengan hasil belajar siswa; (3) hubungan antara lingkungan belajar dengan hasil belajar siswa.

Penelitian ini merupakan penelitian *Ex Post Facto*. Penelitian dilaksanakan di SMA Negeri 1 Jogonalan pada bulan September-Oktober 2012. Populasi penelitian adalah siswa-siswi SMA Negeri 1 Jogonalan. Sampel penelitian adalah siswa-siswi kelas XI IPS sebanyak 101 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan adalah *Rank Spearman*.

Hasil penelitian menunjukkan bahwa (1) tidak ada hubungan positif dan signifikan antara motivasi belajar dengan hasil belajar siswa ($\rho = 0.092 > \alpha = 0.05$); (2) ada hubungan positif dan signifikan antara kedisiplinan belajar dengan hasil belajar siswa ($\rho = 0.031 > \alpha = 0.05$); (3) tidak ada hubungan positif dan signifikan antara lingkungan belajar dengan hasil belajar siswa ($\rho = 0.988 > \alpha = 0.05$).

ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION,
DICIPLINE OF STUDY, LEARNING ENVIRONMENT AND THE
STUDENT LEARNING ACHIEVEMENT**

A Case Study at 11th grade of IPS Academic Year 2012/2013
of SMA Negeri 1 Jogonalan Klaten

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The purposes of this research were to identify (1) the relationship between learning motivation and the student learning achievement; (2) the relationship between dicipline of study and the student learning achievement; (3) the relationship between learning environment and the student learning achievement.

The research is a ex post facto. The research was conducted at SMA Negeri 1 Jogonalan in September-October 2012. The research population was students SMA Negeri 1 Jogonalan. The samples were 101 students at 11th grade of IPS. The sampling method was purposive sampling. The data analysis technique was rank sperman.

The result of research shows that (1) there isn't any positive and significant correlation between learning motivation and the student learning achievement ($\rho = 0.092 > \alpha = 0.05$); (2) there is any positive and significant correlation between dicipline of study and the student learning achievement ($\rho = 0.031 > \alpha = 0.05$); (3) there isn't any positive and significant correlation between learning environment and the student learning achievement ($\rho = 0.988 > \alpha = 0.05$).