

ABSTRAK

**HUBUNGAN PERSEPSI GURU TENTANG SERTIFIKASI DENGAN
KUALITAS PEMBELAJARAN DI SMA NEGERI 2 KLATEN**

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Penelitian ini bertujuan untuk (1) mengetahui kualitas pembelajaran di SMA Negeri 2 Klaten (2) mengetahui persepsi guru SMA Negeri 2 Klaten tentang program sertifikasi Guru (3) mengetahui hubungan persepsi guru SMA Negeri 2 Klaten tentang sertifikasi guru dengan peningkatan kualitas pembelajaran

Penelitian ini merupakan jenis penelitian studi kasus yang dilaksanakan di SMA Negeri 2 Klaten pada bulan Januari 2013. Populasi dari penelitian ini adalah Guru-guru SMA Negeri 2 Klaten yang berjumlah 59 guru. Teknik pengambilan sampel dengan teknik *Sampling Jenuh*. Data dikumpulkan dengan menggunakan kuesioner yang telah diuji validitas dan reliabilitas. Data dianalisis dengan menggunakan analisis korelasi *rank kendall*.

Hasil penelitian ini menunjukkan bahwa: (1) Kualitas pembelajaran di SMA Negeri 2 Klaten termasuk kategori baik. Guru dan siswa memegang peran dan tanggung jawab penting untuk meningkatkan kualitas pembelajaran. (2) Guru-guru SMA Negeri 2 Klaten memiliki persepsi positif tentang sertifikasi. Guru mendukung pelaksanaan program sertifikasi dan terdapat hubungan positif dan signifikan antara persepsi guru tentang sertifikasi dengan kualitas pembelajaran di SMA Negeri 2 Klaten dengan koefisien korelasi sebesar 0,429 dengan nilai signifikan $0,000 < \alpha = 0,05$.

ABSTRACT

**THE RELATIONSHIP BETWEEN PERCEPTIONS OF TEACHER
CERTIFICATION AND QUALITY LEARNING IN TWO STATE SENIOR
HIGH SCHOOL KLATEN**

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This study aims to find out : (1) the quality of learning in Two State Senior High School Klaten (2) the perception of high school teachers of Two State Senior High School Klaten about certification program (3) the relationship between the perceptions of Two State Senior High School Klaten teacher certification and the increase in the quality of learning

This research is a case study and conducted at Two State Senior High School Klaten in January 2013. The population of this study were 59 teachers of Two State Senior High School Klaten. The technique of taking sample was saturated sampling technique. Data were collected by using a questionnaire and were tested by validity and reliability. Data were analyzed by using the Kendall rank correlation analysis.

The results show that: (1) the quality of learning in Two State Senior High School Klaten is in a good category. Teacher and students have an important role for improving the quality of learning. (2) teachers of Two State Senior High School Klaten have a positive perception towards the certification. Teachers support the implementation of the certification program and there is a positive and significant relationship between teachers' perceptions about the quality of teaching certification in Two State Senior High School Klaten and correlation coefficient is 0.429 and significant value is $0.000 < \alpha = 0.05$.