

**ABSTRAK**

**PERSEPSI SISWA TENTANG PERAN GURU BIMBINGAN KONSELING  
DALAM PENCAPAIAN TUJUAN BIMBINGAN KARIER  
SISWA KELAS XII SMA BUDYA WACANA TAHUN 2014/2015**

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Penelitian ini bertujuan untuk 1) Mengetahui tingkat persepsi tentang peran guru BK dalam pencapaian tujuan bimbingan karier kelas XII SMA Budya Wacana, Yogyakarta tahun ajaran 2014/2015. 2) Mengidentifikasi hal – hal dalam pencapaian tujuan bimbingan karier yang masih rendah dikalangan para siswa kelas XII SMA Budya Wacana, tahun ajaran 2014/ 2015.

Jenis penelitian ini adalah Penelitian kuantitatif deskriptif. Subjek pada penelitian ini adalah siswa kelas XII SMA Budya Wacana Yogyakarta Tahun Ajaran 2014/2015 dengan jumlah siswa 100 orang. Teknik pengumpulan data menggunakan metode penyebaran kuesioner dan didukung wawancara serta observasi. Data dianalisis dengan mendeskripsikan hasil per aspek.

Berdasarkan hasil dari penelitian tingkat persepsinya tentang peran guru BK dalam pencapaian tujuan karier karier termasuk dalam kategori sedang yaitu sebanyak 74 orang (74%), diikuti kategori tinggi sebanyak 16 orang (16%), dan sisanya sebanyak 10 responden atau sebesar (10%) menyatakan persepsinya termasuk rendah. Sebagian besar persepsi tentang item peran guru bk dalam pencapaian tujuan bimbingan karier termasuk dalam kategori sedang yaitu sebanyak 35 item, diikuti kategori rendah sebanyak 12 item, dan sisanya sebanyak 10 item termasuk tinggi. Teridentifikasi 12 item masuk kategori rendah yang dijadikan dasar penyusunan topik-topik bimbingan.

Kata kunci: Persepsi, Peran Guru BK, Tujuan Bimbingan karier .

**ABSTRACT**

**PERCEPTION OF STUDENTS FOR GUIDANCE AND COUNSELING  
TEACHER'S ROLE IN ACHIEVING CAREER GUIDANCE  
OBJECTIVES OF CLASS XII STUDENTS OF BUDYA WACANA  
SENIOR HIGH SCHOOL IN ACADEMIC YEAR OF 2014/2015**

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These study objectives were to (1) understand perception rate for Guidance and Counseling Teacher's role in achieving career guidance objectives of Class XII students of Budya Wacana Senior High School, Yogyakarta, Academic Year of 2014/2015; (2) identifies the items in the career guidance goal achievement is still low among the students of Class XII students of Budya Wacana Senior High School, Yogyakarta, Academic Year of 2014/2015.

This study is quantitative-descriptive. Subjects of study were 100 Class XII students of Budya Wacana Senior High School in Academic Year of 2014/2015. The data were collected by using questionnaire distribution method and supported by interview and observation. The data were analyzed by describing results per aspect.

Based on the results of the research of the level of its perception of the role of teachers in career goal achievement BK career included in the category are namely 74 people (74%), followed by a high category as much as 16 people (16%), and the remaining 10 respondents or registration (10%) expressed its perception including low. Most of the perception of the role of teacher items guidance and counseling in the achievement of the objectives of career guidance is included in the category many as 35 items, followed by as many as 12 low-category items, and the remaining 10 items including high. Unidentified 12 items go in the low category relied upon preparation of topics for guidance.

**Keywords:** Perception, Guidance and Counseling Teacher's role, Career Guidance Objectives.

