

**ABSTRAK**

**PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING*  
TIPE *JIGSAW* PADA MATA PELAJARAN EKONOMI MATERI  
MEMAHAMI UANG DAN PERBANKAN UNTUK MENINGKATKAN  
PEMAHAMAN SISWA**

Penelitian Dilaksanakan di Kelas X2 SMA N 2 NGAGLIK

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Tujuan dari penelitian ini adalah untuk mengetahui peningkatan pemahaman siswa kelas X2 SMA N 2 NGAGLIK pada mata pelajaran Ekonomi materi memahami uang dan perbankan melalui penerapan model pembelajaran kooperatif tipe *Jigsaw*.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas X2 SMA N 2 NGAGLIK tahun ajaran 2010/2011 yang terdiri dari 36 siswa. Penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, instrumen pengamatan kelas, lembar observasi kegiatan siswa, dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan penerapan model pembelajaran kooperatif tipe *Jigsaw* dapat meningkatkan pemahaman siswa kelas X2 SMA N 2 NGAGLIK pada mata pelajaran Ekonomi materi memahami uang dan perbankan. Hal ini ditunjukkan dari hasil perhitungan rata-rata *pre-test* = 5,22 dan hasil *post-test* = 7,28. Hasil pengujian statistik terhadap hasil perbandingan *pre-test* dan *post-test* tersebut menunjukkan ada perbedaan yang signifikan (*sig. (2-tailed)* = 0,000 <  $\alpha$  = 0,05).

**ABSTRACT**

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL  
JIGSAW AS AN ATTEMPT TO INCREASE STUDENTS'  
UNDERSTANDING IN ECONOMICS WITH THE TOPIC MONEY AND  
BANKING**

This Research Was Conducted in the Tenth Grade Student of Two State Senior High School Ngaglik

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The purpose of this research is to investigate the increase of understanding of the tenth grade students of Ngaglik Senior High School in economics. The main topic of discussion was money and banking through the implementation of cooperative learning model *Jigsaw*.

The type of this research is a classroom action research. The subject of this research were 36 students of the tenth class of Two State Senior High School Ngaglik, 2010/2011 academic year. This classroom action research had been done using four main steps namely: planning, implementation, observation, and reflection. Teacher's activity observation sheet, student's activity observation sheet, classroom activity observation sheet, teacher's activity in learning process observation sheet, classroom observation instrument, student's activity in learning process observation sheet, and reflection instrument were processes which were used in collecting the data. The data which had been collected were analyzed by applying descriptive and comparative analysis.

The result of this research shows that the implementation of cooperative learning model *Jigsaw* can increase the understanding of X2 students of Two State Senior High School Ngaglik on the topic of money and banking. It is showed by the calculation of *pre-test* grade average = 5,22 and *post-test* = 7,28. The result of the statistical testing of *pre-test* and *post-test* show that there is a significant difference between the average of *pre-test* and *post-test* (*sig. (2-tailed)* = 0,000 <  $\alpha$  = 0,05).