

ABSTRAK

Yuniari, Theresia Gusti Putu. 2012. Korelasi Antara Sikap Terhadap IPA Fisika dengan Nilai Final IPA Fisika dan Nilai Final Pendidikan IPA 2 Mahasiswa Pendidikan Guru Sekolah Dasar (PGSD) Semester IV dan VI Universitas Sanata Dharma Tahun Ajaran 2011/2012. Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui korelasi antara sikap terhadap IPA Fisika dengan nilai final IPA Fisika dan nilai final Pendidikan IPA 2 mahasiswa PGSD Universitas Sanata Dharma semester IV dan VI. Penelitian ini merupakan penelitian deskriptif kuantitatif. Subjek penelitiannya adalah mahasiswa semester IV dan semester VI sebanyak 110 orang. Instrumen penelitian yang digunakan adalah kuesioner, dokumentasi nilai final IPA Fisika dan nilai final Pendidikan IPA 2, observasi dan wawancara. Korelasi antara skor kuesioner dengan nilai final IPA Fisika dan nilai final Pendidikan IPA 2 dianalisis dengan korelasi *product moment* Pearson menggunakan program SPSS 16.0.

Hasil penelitian ditemukan bahwa (1) Sikap mahasiswa PGSD terhadap IPA Fisika berada pada kriteria sikap positif; (2) Nilai final IPA Fisika dan nilai final Pendidikan IPA 2 berada pada kriteria nilai baik; (3) Ada korelasi positif antara sikap mahasiswa terhadap IPA Fisika dengan nilai final IPA Fisika dan nilai final Pendidikan IPA 2 dengan taraf signifikan 0,01 dan koefisien korelasi 0,348.

Kata kunci: sikap, nilai final IPA Fisika dan nilai final Pendidikan IPA 2

ABSTRACT

Yuniari, Theresia Gusti Putu. 2012. *The Correlation Between Attitude Toward Physics and Students' Final Mark of Physics and Science Education Course of Fourth and Sixth Semester Students of Elementary School Teacher Education in Sanata Dharma University 2011/2012 Academic Year*. Physics Education Study Program, Department of Mathematical and Natural Science Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research aimed to find out the correlation between attitude toward Physics and students' final mark of Physics and Science Education course of fourth and sixth semester students of elementary school teacher education in Sanata Dharma University. This research was a descriptive quantitative research. The participants of the research were students from fourth and sixth semester in the academic year of 2011/2012 and the number of the participants were 110 students. The instruments which were used in the research were questionnaire, final mark of Physics and final mark of Science Education course, observation and interview. The correlation between questionnaire's score and final mark of Physics and Science Education course was analyzed using product correlation of moment Pearson and was helped using SPSS 16.0.

The study obtained some important findings. They were (1) Students' attitude of elementary school teacher education toward Physics was in the level of positive; (2) Students' final mark of Physics and final mark of Science Education course was in the level of good; (3) There are positive correlation between attitude toward Physics and students' final mark with the significant level 0.01 and correlation coefficient of 0,348.

Keywords: attitude, final mark of Physics and final mark of Science Education course