

ABSTRAK

**KOMPETENSI PEDAGOGIK DAN KOMPETENSI PROFESIONAL
GURU SERTA PENGARUHNYA TERHADAP PENGEMBANGAN
PERSIAPAN DAN PELAKSANAAN PEMBELAJARAN**

**Anas Pranila Paramita
Universitas Sanata Dharma
2013**

Tujuan dari penelitian ini adalah untuk mengetahui (1) Bentuk-bentuk kompetensi pedagogik guru; (2) Bentuk-bentuk kompetensi profesional guru; (3) Pengaruh kompetensi pedagogik dan kompetensi profesional guru dalam mengembangkan persiapan dan pelaksanaan pembelajaran.

Penelitian ini dilaksanakan di SMA Z Yogyakarta. Penelitian ini dilaksanakan pada bulan April - September 2012. Subjek penelitian ini adalah guru fisika dan objek penelitian ini adalah pengetahuan guru. Penelitian ini merupakan penelitian kualitatif dengan instrument pengumpulan data terdiri dari video rekam proses pembelajaran dan wawancara guru.

Hasil penelitian menunjukkan bahwa (1) Bentuk kompetensi pedagogik guru meliputi: guru paham dengan tujuan pendidikan; guru paham dengan peserta didik; guru mampu mengembangkan kurikulum, silabus, dan RPP; guru menerapkan teknologi didalam pembelajaran; guru mampu menciptakan pembelajaran yang dialogis; dan guru mampu mengevaluasi hasil belajar siswa; (2) Bentuk kompetensi profesional guru yaitu guru kurang paham dalam memberikan konsep termodinamika secara luas dan mendalam; (3) Kompetensi pedagogik dan kompetensi profesional guru sangat berpengaruh dalam mengembangkan persiapan dan pelaksanaan pembelajaran yaitu dengan kedua kompetensi tersebut pembelajaran dapat tercapai dengan maksimal.

Kata kunci : kompetensi pedagogik, kompetensi profesional, termodinamika

ABSTRACT

Teacher Pedagogical Competence and Professional Competence and also Their Influences to Preparation and Implementation of Learning Process Development

**Anas Pranila Paramita
Sanata Dharma University
2013**

This research aimed to know (1) forms of teacher pedagogical competence; (2) forms of teacher professional competence; (3) influences of teacher pedagogical competence and professional competence on developing preparation and implementation of learning process.

This research was conducted at “Z” High School in Yogyakarta, started from April until September 2012. Subject of this research was a physic teacher and object of this research was the teacher’s knowledge. This research designed as qualitative research with data collecting instruments consisted of recorded videos of learning process and teacher interview.

Result of this research showed that (1) forms of teacher pedagogical competence consisted of: teacher understands about educational purpose; teacher understands about students; teacher able to develop curriculum, syllabus, and lesson plan; teacher implements technology in the learning process; teacher able to create dialogical learning process; teacher able to evaluate student’s learning outcomes (2) form of teacher professional competence is that teacher has less understanding to present thermodynamics concept widely and deeply; (3) teacher pedagogical competence and professional competence are very influential to develop preparation and implementation of learning process, which is that with those two competences learning process can be obtained optimally.

Keywords: pedagogical competence, professional competence, thermodynamics