

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TERHADAP IMPLEMENTASI  
PENDEKATAN SAINTIFIK DENGAN MOTIVASI BELAJAR DAN  
HASIL BELAJAR PADA MATA PELAJARAN EKONOMI**

Survei pada Siswa Kelas X dan XI SMA di Kecamatan Bantul

Valleria Diani Sita Pradani  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan motivasi belajar; 2) hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan hasil belajar.

Jenis penelitian ini adalah survei pada siswa SMA peserta mata pelajaran ekonomi yang mengimplementasikan Kurikulum 2013 (kelas X dan XI MIA maupun IIS) di Kecamatan Bantul. Jumlah populasi penelitian sebanyak 526 siswa. Jumlah sampel penelitian sebanyak 251 siswa. Teknik pengambilan sampel adalah *proportional random sampling*. Teknik pengumpulan data adalah wawancara, kuesioner, dan dokumentasi. Teknik analisis data adalah Korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan motivasi belajar (nilai *sig. (1-tailed)* = 0,000 <  $\alpha$  = 0,05;  $r_s$  = 0,593); 2) ada hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan keseluruhan aspek hasil belajar (nilai *sig. (1-tailed)* = 0,035 <  $\alpha$  = 0,05;  $r_s$  = 0,114); 3) ada hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan hasil belajar aspek pengetahuan (nilai *sig. (1-tailed)* = 0,002 <  $\alpha$  = 0,05;  $r_s$  = 0,179); 4) ada hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan hasil belajar aspek keterampilan (nilai *sig. (1-tailed)* = 0,001 <  $\alpha$  = 0,05;  $r_s$  = 0,191); 5) ada hubungan positif yang signifikan persepsi siswa terhadap implementasi pendekatan saintifik dengan hasil belajar aspek sikap (nilai *sig. (1-tailed)* = 0,409 >  $\alpha$  = 0,05;  $r_s$  = -0,015).

**ABSTRACT**

**THE RELATION BETWEEN STUDENTS' PERCEPTION OF THE IMPLEMENTATION OF SCIENTIFIC APPROACH AND LEARNING MOTIVATION AND RESULTS OF LEARNING ON THE SUBJECT OF ECONOMICS**

A Survey at the Tenth and Eleventh Grade Students of Senior High Schools in Bantul District

Valleria Diani Sita Pradani  
Sanata Dharma University  
Yogyakarta  
2015

This study aims to find out: 1) the positive and significant relation between students' perception of the implementation of scientific approach and learning motivation; 2) the positive and significant relation between students' perception of the implementation of scientific approach and results of learning on the subject of economic.

This research is a survey on Senior High School student participant of economic subjects that implement Curriculum 2013 (class X and XI MIA or IIS) in the district of Bantul. Total population of as many as 526 students study. Total sample as many as 251 students. The technique of gathering data was proportional random sampling. The technique of gathering data were interview, questionnaire, and documentation. The technique of analysing the data was Spearman correlation.

The results of this research show that: 1) there is a positive and significant correlation between students' perception of the implementation of scientific approach and learning motivation (sig. (1-tailed) = 0,000 <  $\alpha$  = 0,05;  $r_s$  = 0,593); 2) there is a positive and significant correlation between students' perception of the implementation of scientific approach to all aspects of learning outcomes (sig. (1-tailed) = 0,035 <  $\alpha$  = 0,05;  $r_s$  = 0,114); 3) there is a positive and significant correlation between students' perception of the implementation of scientific approach to learning outcomes aspects of knowledge (sig. (1-tailed) = 0,002 <  $\alpha$  = 0,05;  $r_s$  = 0,179); 4) there is a positive and significant correlation between students' perception of the implementation of scientific approach to learning outcomes aspects of skill (sig. (1-tailed) = 0,001 <  $\alpha$  = 0,05;  $r_s$  = 0,191); 5) there isn't any positive and significant correlation between students' perception of the implementation of scientific approach to learning outcomes aspects of attitude (sig. (1-tailed) = 0,409 >  $\alpha$  = 0,05;  $r_s$  = -0,015).