

ABSTRAK

PENGEMBANGAN MODUL SEJARAH PAHLAWAN PROKLAMASI BERBASIS PJBL UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KREATIF SISWA KELAS VI SD

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Kemampuan berpikir kreatif merupakan salah satu keterampilan abad ke-21 yang termasuk dalam aspek kognitif untuk mengidentifikasi masalah hingga menemukan solusi, namun pada kenyataannya keterampilan berpikir kreatif di Indonesia masih tergolong rendah. Penelitian ini bertujuan untuk mengembangkan modul ajar sejarah pahlawan proklamasi berbasis Project Based Learning (PJBL) guna meningkatkan keterampilan berpikir kreatif siswa kelas VI sekolah dasar. Penelitian ini menggunakan metode *Research and Development (R&D)* dengan model ADDIE yang meliputi tahap *analyze, design, develop, implement, dan evaluate*. Tahap analisis dilakukan melalui wawancara, studi dokumen, kuesioner analisis kebutuhan, dan observasi. Modul ajar dirancang berdasarkan hasil analisis dan divalidasi oleh dua dosen ahli materi sejarah serta dua guru kelas VI SD. Setelah direvisi sesuai saran validator, modul ajar di uji cobakan di SD Santo Kristoforus I dengan menggunakan *pretest* dan *posttest* untuk mengukur peningkatan keterampilan berpikir kreatif. Subjek penelitian melibatkan 26 peserta didik kelas VI SD Santo Kristoforus I.

Hasil penelitian menunjukkan bahwa: 1) modul ajar sejarah pahlawan proklamasi dikembangkan melalui tahapan ADDIE, 2) kualitas modul ajar berada pada kategori “Sangat Baik” dengan skor rata-rata 3,88 sehingga tidak memerlukan revisi; dan 3) penerapan modul ajar memberikan pengaruh signifikan terhadap peningkatan keterampilan berpikir kreatif ditunjukkan pada rerata skor pretest 2,22 menjadi 3,69 dengan selisih 1,47 dengan presentase peningkatan sebesar 66% pada kategori tinggi serta nilai N-Gain sebesar 82,926% yang termasuk kategori efektif.

Dengan demikian, modul ajar sejarah pahlawan proklamasi berbasis PJBL dinyatakan layak dan efektif untuk meningkatkan keterampilan berpikir kreatif siswa kelas VI sekolah dasar.

Kata kunci: Sejarah Pahlawan Proklamasi, Keterampilan Berpikir Kreatif, *Project Based Learning*

ABSTRACT

DEVELOPMENT OF A PROJECT-BASED LEARNING (PBL) MODULE ON THE HISTORY OF THE HEROES OF THE PROCLAMATION TO IMPROVE THE CREATIVE THINKING SKILLS OF SIXTH GRADE ELEMENTARY SCHOOL STUDENTS

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Creative thinking skills are one of the 21st century skills that are included in the cognitive aspect of identifying problems and finding solutions. However, in reality, creative thinking skills in Indonesia are still relatively low. This study aims to develop a teaching module on the history of the heroes of the proclamation based on Project Based Learning (PJBL) to improve the creative thinking skills of sixth grade elementary school students. This study uses the Research and Development (R&D) method with the ADDIE model, which includes the stages of analyse, design, develop, implement, and evaluate. The analysis stage was conducted through interviews, document studies, needs analysis questionnaires, and observations. The teaching module was designed based on the results of the analysis and validated by two lecturers who are experts in the subject matter and two sixth-grade primary school teachers. After being revised according to the validators' suggestions, the teaching module was piloted at Santo Kristoforus I Primary School using pre-tests and post-tests to measure the improvement in creative thinking skills. The research subjects involved 26 sixth-grade students at Santo Kristoforus I Elementary School.

The results showed that: (1) the teaching module on the heroes of the proclamation was developed through the ADDIE stages; (2) the quality of the teaching module was in the 'Very Good' category with an average score of 3.88, so it did not require revision; and (3) the application of the teaching module has a significant effect on improving creative thinking skills, as shown by the average pretest score of 2.22 to 3.69 with a difference of 1.47, with an increase of 66% in the high category and an N-Gain value of 82.926%, which is classified as effective.. Thus, the PJBL-based teaching module on the history of the heroes of the proclamation is deemed feasible and effective in improving the creative thinking skills of sixth-grade primary school students.

Keywords: *History of the Heroes of the Proclamation, Creative Thinking Skills, Project-Base Learning*