

ABSTRAK

PENGEMBANGAN MODUL AJAR KEBERAGAMAN BUDAYA BERBASIS PBL UNTUK MENINGKATKAN KETERAMPILAN KOLABORASI SISWA KELAS V SD

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Penelitian ini dilaksanakan berdasarkan pentingnya ketersediaan modul ajar sebagai sarana pendukung dalam proses pembelajaran siswa. Modul ajar disusun dengan penyajian materi yang sistematis, jelas, dan komprehensif sehingga dapat membantu siswa memahami konsep keberagaman budaya. Tujuan penelitian ini adalah: (1) mengembangkan serta mendeskripsikan langkah-langkah pengembangan modul keberagaman budaya berbasis *Problem Based Learning* (PBL) untuk meningkatkan keterampilan kolaborasi siswa kelas V SD; dan (2) mengetahui kualitas modul keberagaman budaya berbasis PBL dalam meningkatkan keterampilan kolaborasi siswa kelas V SD. Penelitian ini merupakan penelitian dan pengembangan (*Research and Development*) dengan model ADDIE. Subjek penelitian meliputi guru kelas V SD, ahli pendidikan, dan siswa kelas V SD. Objek penelitian adalah modul keberagaman budaya berbasis PBL yang dikembangkan untuk meningkatkan keterampilan kolaborasi siswa kelas V SD. Teknik pengumpulan data dilakukan melalui wawancara, angket, dan tes, sedangkan analisis data menggunakan pendekatan kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa modul ajar dikembangkan melalui tahapan model ADDIE dan memperoleh skor validasi rata-rata sebesar 3,77 yang termasuk dalam kategori sangat baik. (3) Hasil N-Gain score adalah 66,3361, sehingga penggunaan modul ajar termasuk efektif.

Kata kunci: Modul ajar, Keberagaman budaya, *Problem Based Learning* (PBL), Keterampilan Kolaborasi.

ABSTRACT

**DEVELOPMENT OF A PBL-BASED CULTURAL DIVERSITY
TEACHING MODULE TO IMPROVE THE COLLABORATION SKILLS OF
GRADE V ELEMENTARY SCHOOL STUDENTS**

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This research was conducted based on the importance of the availability of teaching modules as a supporting tool in the student learning process. The teaching modules are structured with a systematic, clear, and comprehensive presentation of material so that they can help students understand the concept of cultural diversity. The objectives of this research are: (1) to develop and describe the steps for developing a Problem Based Learning (PBL)-based cultural diversity module to improve the collaboration skills of fifth-grade elementary school students; and (2) to determine the quality of the PBL-based cultural diversity module in improving the collaboration skills of fifth-grade elementary school students. This research is a research and development (R&D) with the ADDIE model. The research subjects included fifth-grade elementary school teachers, education experts, and fifth-grade elementary school students. The object of the research is a PBL-based cultural diversity module developed to improve the collaboration skills of fifth-grade elementary school students. Data collection techniques were carried out through interviews, questionnaires, and tests, while data analysis used qualitative and quantitative approaches. The results of the study showed that the teaching module was developed through the stages of the ADDIE model and obtained an average validation score of 3.77 which is included in the very good category. (3) the N-Gain score was 66.3361, indicating that the use of the teaching module was effective.

Keywords: *Teaching module, Cultural diversity, Problem Based Learning (PBL), Collaboration skills.*